



A great visionary and philanthropist

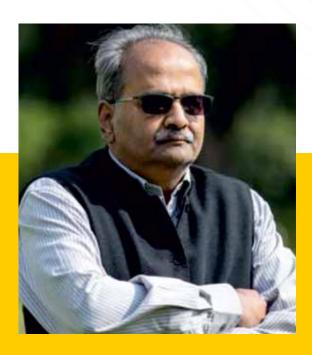
"Our Inspiration"



Late Shri R. R. Morarka

(26.03.1923 - 28.05.1995)

Late Shri R R Morarka advocated for an industrial sector that was more socially responsible, had a better understanding of the hard realities of our social life and was more interested than ever in the socio-economical upliftment of the people.



Message from the Chairman's Desk

Dear Students,

Shaping young minds is a noble deed, creating young minds is a nobler deed, and inventing young minds is the noblest deed."

As we gather today to celebrate the 25th anniversary of RR Morarka Public School, these words reverberate with profound significance. This occasion not only marks a milestone in our school's history but also provides us with a moment for introspection and gratitude for the incredible journey that we have completed thus far

Our school's glorious journey was driven by the visionary ideals of my father, Late Radheshyam Ji Morarka, who believed in the transformative power of education as a means to combat ignorance and uplift society. Despite the numerous challenges and limitations that we encountered, we have strived to create an institution which is in sync with his ethos, principles and dreams.

Over the past two and a half decades, RR Morarka Public School has excelled in the noble pursuit of shaping, creating, and inventing young minds by providing quality education. Our approach to education has always been comprehensive, encompassing not just textbook knowledge but also the overall development of human values and characters. Education, in its truest sense, is a lifelong process that extends beyond the confines of a classroom.

In the words of Daniel J. Boorstin, "Education is learning what you didn't even know you didn't know." Our dedicated faculty members have consistently strived to inculcate in you the values of inquiry, innovation, creativity, entrepreneurship, and moral leadership. They have laid the strong foundation upon which your promising futures will be built.

The great Dr. APJ Abdul Kalam emphasized that enlightened individuals are created through two unique characteristics: the ability to inquire and innovate and the development of a strong moral value system. At RR Morarka Public School, our students achieve academic brilliance as our they have consistently clocked impressive board results. Furthermore students have harmoniously blended tradition and modernity, upholding our age-old values while embracing new ideas. Our focus on holistic personality development and student empowerment has yielded remarkable achievements, both academically and in sporting, cultural, and scientific activities.

Our commitment is simple: to assist you in achieving your goals, to help you become successful, well-established, and patriotic citizens of our country. We are confident that the lessons you have learned within these walls will guide you on your journey, and your passion and perseverance will pave the way to inscribing the story of your success in golden letters on the annals of your life.

As we celebrate this significant milestone, let us look back with pride and gratitude, and forward with hope and determination. We will continue to nurture young minds and shape their future with qualitative distinction.

Wishing you all a bright and prosperous future.

Best wishes

G R Morarka

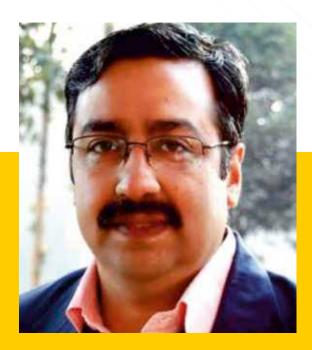
Chairman, RR Morarka Public School



Message from Priyanka Morarka

To dream the impossible dream
To fight the unbreatable foe
To bear with unbearable sorrow
To run where the brave dare not go
To right the unrightable wrong
To love pure and chaste from afar
To try when your arms are too weary
To reach the unreachable star
This is my quest
To follow that star
No matter how hopeless
No matter how far
(From: Man of La Mancha)

At RRMPS, Tejaswini symbolises our quest to ignite the minds of our students, to give them the courage to belive in their convictions and to provide them a platform where they can express their thoughts freely. I wish the Tejaswini Team all the very best and hope that they will truly grow into the voice of our youth!



Message from the School Manager

The journey of these twenty-five years for all stakeholders of RR Morarka Public School has been wonderful, filled with various learning and innovative experiences. It gives me immense pleasure to share that RRMPS is going to bring out another edition of its School Magazine "Tejaswini'. Each year, the school magazine outlines the success that school has made in the last academic session and also showcases the various activities of the school. This session has passed swiftly in a blink of eye providing lots of achievements and accomplishments, and I would like to congratulate and extend my best wishes to all those who have worked hard to ensure that the magazine remains a bunch of memories to cherish. To me, the magazine will always be an event-filled journal, chronicling another exciting year that will be cherished by our students in the years to come. Through this magazine, I would like to greet the entire RRMPS family.

Also, I would like to take this opportunity to congratulate our faculty members for the outstanding result in CBSE board examinations. The brilliant performance of our students every year in these examinations speaks highly of the excellent quality of education that is being imparted by our school. It is also an attestation to all the efforts that are put in by our teachers, day in and day out. I am most pleased to see that the bar is raised even higher by our students every year, as the new batches surpass the previous batches, armed with an unstoppable motivation to excel. In addition to academic excellences, our students never fail to make us proud in other fields too. Their commitment to serve the society and the country makes them the unique ones. The school had the proudest moment when one of its NCC cadets (Devansh Sharma – 9th standard) represented Lucknow Directorate as RDC cadet on the auspicious occasion of 74th Celebration of Republic Day. The cadet had a glorious moment to have the meeting with the Hon'ble Prime Minister of India, the Defense Minister of India and DG NCC. The students bring such laurels through the motivation and guidance by their teachers. Hence, the teachers are also provided the platform to upgrade themselves from time to time through various capacity building programs organized by CBSE to bring out a holistic change in them and their way of imparting quality education to students.

RRMPS prides itself for the overall development of its students in all the prospective of the life. We strive to impart knowledge that encompasses the prescribed syllabi of the institution as well as that of the world which lies beyond the classroom. It is our venture to mold and shape the personalities that will contribute to the society in a positive way. To this end of holistic education, we believe that educational excellence cannot be achieved solely through the bookish language. At RRMPS, it always has been our aim to provide the right environment for young minds where they feel free to take their first flight. We shape them for a globalized future, where changes take place every second and decisions have to be made out on the spot thus making them a future leader. Based on this promise, we believe in empowering our children to become the best they can be. In this regard, RRMPS owes much to the committed and dynamic leadership of its Executive Chairman, Sh. G R Morarka Ji and the Principal. Their untiring efforts have resulted in the overall development of RRMPS. I would also like to take this opportunity to express my gratitude to all our staff members for their dedication and hard work that has always ensured that our flag is always flying high. I strongly believe, that in years to come armed with commitment and preservance in the pursuit of knowledge and education, RRMPS will continue to shine and serve the country for its bright future. I pray to the Almighty God to shower His blessings on us so that we continue to walk on the path of success and glory.

For us every child is a unique gift of GOD.....

With Best Wishes.....

Sudarshan Singh Shekhawat

Manager, RRMPS



Principal's Desk

66

Time has wings to fly thick and fast

It still becomes the fond memory of past

Time can neither be weighed nor measured

These precious moments are always treasured

"

Dear Students,

"The difference between a stumbling block and a stepping stone is how high you raise your foot". Scorched the Earth with your Talent and let your Light Shine. I strongly feel that education is a blend of academic excellence and creativity. Through this we empower our students and accomplish our mission "ৱাবাৰ্ড आइए" 'থিবাৰ্থ বাহুড়'.

Since its inception in the year 1998 our prestigious institution RR MORARKA PUBLIC SCHOOL has progressed by leaps and bounds. The sampling that was planted way back in 1998 has turned out to be a stupendous and mystical tree bearing the most delicious and juicy fruits. The journey of these 25 years has been remarkable in making this institution a hallmark of quality education in every respect. Teachers of RRMPS work as a beacon of light illuminating students path towards a brighter future.

Since the name **'TEJASWINI'** itself suggests lustrous and bright. Hence, this is my conviction that this edition will prove highly insightful for the whole school family in terms of their mental, intellectual and spiritual enlightenment...

Thanks to the Management, Parents and each member of the **RRMPS**, without their guidance and support we would not have reached up to here.

With Best Wishes **Suchitra Malaviya**



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Mr. Navneet Kumar



Pushpraj Singh
Head Master
Career & College Counsellor
RRMPS

Once Albert Einstein said that - "Everybody is genius but if you judge a fish by its ability to climb a tree, people will believe that the fish is quite stupid. The fish's best ability is to swim in the water". At RRMPS, we strongly believe that every child possesses a unique character and to pull out that unique character that individual needs a perfect ambiance to explore his abilities under a teacher who is also a counsellor.

At **RRMPS** We believe in a world where every student is equipped with a navigation system to design his educational and professional future. Most serious problem is the Global skill gap. By 2030, an estimated 825 million youth in low and middle-income nations and 260 million in India alone – more than half the world's youth population – will leave school without the skills needed for the modern workforce. According to the World Economic Forum, this gap could cost the global GDP USD\$11.5 trillion by 2028. In India, research suggests that 35% of young graduates are unemployed. Despite the popularity of engineering, it is estimated that 60% of graduating engineers are unemployed, and for those who are employed, attrition and low satisfaction rates in the workforce are common. That's where Career Counselling Cell at RRMPS is trying to fill this gap by providing proper guidance to the students not to be part of rat race but to enable them to enter best-fit careers which is future oriented and full of opportunities.

There is a profound impression a subject teacher leaves on individuals for a "Lifetime"! For instance, one may not remember the doctor who treated him/her in Grade 8 but will surely recall the teacher who taught in Grade 3. The teacher's passion and method of facilitation often inspire students to take up that subject in their higher education. Hence, our Career Counselling Cell builds purpose in students' lives and improve academic engagement for all. We have introduced a structured Career counselling curriculum which helps teachers bridge the gap between academic knowledge and its practical application and to make learning joyful by making careers come alive in the classroom for students. Simply to sum up, teaching involves imparting knowledge and career counselling involves linking that knowledge to the world outside

Our Goals:

- To connect subject learning in the classroom to careers in the world of work.
- To enable students to conduct research on courses, careers, and universities as per their need and background.
- Adopt a data-driven and collaborative approach to career decision-making.
- Understand the features and highlights of various study destinations across the globe.
- Build the counselling ecosystem in the school where along with the counsellor every teacher become at least 10% counsellor and take counselling as a shared responsibility.
- To build better student-teacher-parent relationships

At **RRMPS** we are helping students find answers to three important questions: What to study? Where to Study? And How to make it Happen?

"Don't force a fish to climb a tree. Let her Swim and Swim happily......"

Best Wishes...



'समय प्रबंधन पर एक लोकप्रिय लघु कहानी'

सरला सेखावत

हेड मिस्ट्रेस

एक विद्यालय में एक शिक्षक थे जिन्होंने अपने छात्रों को समय प्रबंधन कौशल के बारे में सबक देने और इसे उचित रूप शे प्रबंधित करने के बारे में शोचा।

वह कक्षा में एक जार, रेत, पत्थर, पानी और कूछ कंकड़ लाए और उन्हें एक मेज पर रख दिया। क्षिक्षक ने एक छात्र को चुना और उससे जार को सभी सामान से भरने को कहा। छात्र ने पानी से शुरुआत की, फिर रेत और फि२ कंकड़ से। और अंततः उसने पाया कि अंदर सभी चट्टानों को रखने की जगह नहीं है।

इसी तरह, शिक्षक ने अन्य छात्रों को भी कार्य करने के लिए कहा और सभी ने इसे सभी सामिश्रयों से भरने की कोशिश की लेकिन दुर्भाञ्य से सफल नहीं हुए।

अंत में, शिक्षक ने जार को चट्टानों से भरना शुरू कर दिया, फिर उसने कंकड़ डाले, और आगे उसने रेत मिला दी। फिर भी, पानी डालने के लिए कूछ जगह थी और शिक्षक ने वैसा ही किया। इस कहानी में आपके जीवन की स्थिति की तुलना इन सामिश्रयों से की गई है, पानी, रेत और कंकड़ की तुलना उन कार्योध्लक्ष्यों से की है जिन्हें हम प्राथमिकता के आधार पर करने पर अधिक ध्यान केंद्रित करते हैं। उदाहरण के लिए, हम अपना समय टेलीविजन देखने, शोशल मीडिया शाइटों पर शर्फिंग, बुरी शंगत के शाथ घूमने आदि में बर्बाद कर देते हैं।

जबिक, चट्टानें सबसे बड़ा लक्ष्य या कार्य है जिसे हम सबसे कम प्राथमिकता पर पूरा करते थे।

यदि आप अपने जीवन के जार को दुकड़ों से भर रहे हैं, तो इसे सबसे महत्वपूर्ण चीजों से भरने के लिए कोई जगह नहीं होगी। ब्रेकिन इसका विपरीत करना संभव है और आप प्रबंधित तरीके से सब कुछ हासिल कर सकते हैं।

तो मेरे प्यारे बच्चे मैं इस कहानी के माध्यम से आपको यही बताना चाहती हूं कि आप अपने जीवन में आवश्यक एवम अतिआवश्यक कार्यों को ध्यान मैं २खते हुए अपने समय को निर्धारित कर कार्य पूरा करें. फिर देखिए कौन आपको अफल होने भे शेक अकता है।

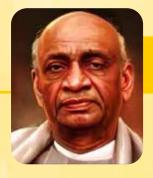


Bhagat House

House system aims to foster among students a spirit of healthy competition, a great zeal for striving towards perfection and the ability to take success as well as failures in their stride. The name of this house as Bhagat House is taken from the name of such great freedom fighter who is remembered with true love and respect by each Indian. The color of this house is Red, which is the color of love and emotions. Red color inspires each member to love all fellow beings. The past academic year was undoubtedly extremely eventful and full bitter and sweet experiences. The students of this house actively participate in different activities. Our students have shown a great zeal of interest and enthusiasm in the year long cultural activities that have place in the school. This house has always maintained a balance between curriculum and co-curricular activities. Bhagat house emphasises on the over all development of the child's physical, educational and spiritual aspects. We wish our student to become wise as well as good hearted and well mannered. Our students try their level best for achieving positions in various activities. It has always been known as the "House with a vision of a better tomorrow of a better country"

Arun Kumar (HOUSE MASTER), Mrs. Nirdesh Tyagi (HOUSE MISTRESS) House Moderators

- Mrs. Kamal Preet Kaur Mr. Sachin Sharma Ms. Preeti Saxena Mrs. Vandana Joshi
- Mrs. Sheifali Saxena Mrs. Hemant Agarwal Mr. Amit Kumar Sharma Mrs. Tanuja Arora



Patel House

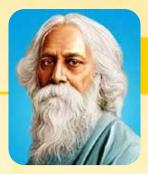
Patel House of RRMPS is named after the 'Iron Man' of India, Sardar Vallabhai Patel. He made the farmer to revolt to help India to get freedom from the British Rule. After independence, as a result of the states people's movement and the leadership of Sardar Patel, the princely states were integrated with India by states reorganization act 1956. the states of India were reorganized on linguistic basis as they exist today. Integrity is the first step to true greatness.

Color: The colour of the house is Green. it is a symbol of progress and prosperity.

Our Motto: Our motto is to encourage and give every student equal opportunity to display his / her hidden talent and potential to preserve individual's originality and creative ingenuity and to create positive vibes for an all round development of our children.

Mr. Pankaj Sharma (HOUSE MASTER), Mrs. Kavita Arora (HOUSE MISTRESS) House Moderators

• Ms. Mamta Agarwal • Ms. Keerti Saxena • Mrs. Kavita Singh • Mr. Vineet Rawat • Mrs. Anamika Mittal • Ms. Kirti • Mr. Ikram • Mrs. Mansi Agarwal



Tagore House

Noble laureate and writer of the world famous 'Gitanjali, Rabindranath Tagore scented the world with his sweet fragrance and attracted us to name our house Tagore. He has the unique honour of being the only composer whose two songs 'Jana Gana Mana', and 'Amar Sonar Bangla' are the national anthems of two countries, India and Bangladesh. He was the first Asian to be awarded with the noble Prize for his collection of 103 poems called "Gitanjali'. His outstanding contribution to literature is marvelous. Where knowledge is free, Where the world has not been broken upto its fragments by narrow domestic walls. Where words come out from the depth of truth, Where tireless striving stretches its arms towards perfection.

Colour: The colour of the hose is Royal blue which signifies peace.

Tagore house aims at all round development of the students and encourages them to express their feelings and emotions through various activities. Opportunities are given to them to explore their talent. Tremendous efforts are made to train the students for various activities. Our house team keeps trying

Mr. Adesh Sharma (HOUSE MASTER), Dr. Rajni Sharma (HOUSE- MISTRESS) **House Moderators**

• Mrs. Geeta Juneja • Mrs. Savita Sharma • Mr. N.B. Joshi • Mrs. Poonam Rajput • Mrs. Anju Rani • Mr. Navneet Kumar • Mr. Mohit Sharma • Mrs. Gargi Dehwal



Vivekanand House

Vivekanand House has been named after the name of the great philosopher and social reformer, Swami Vivekanand who devoted his life for Social reform. He strictly opposed the social evils like child marriage and caste discrimination. He supported and encouraged education for the poor and common. In 1896, Swami Vivekanand represented Hinduism at the parliament of religion in Chicago and stunned the scientist and philosophers of the whole world. He brought name and fame to the nation and became a light of enlightenment for all.

Colour: The colour of the house is Yellow, which is a symbol of Wisdom and Devotion.

Our Moto: The Motto of our House is

Wisdom Alert Thought Character Health (Watch)

To make our students alert on the path of truth and wisdom and to make them aware to think intensively before going ahead on the way of life to build their career. Simultaneously we make them learn how to strengthen their character and health. For the purpose, we all work as a unit performing our duties honestly and with devotion. In brief we can say that we are proud of being members of Vivekanand house and try to go on the path of knowledge in the shade of the motto of our houses

Mr. Anand Goel (HOUSE-MASTER), Mrs. Sushma Agarwal (HOUSE MISTRESS) **House Moderators**

• Mr. Ankur Singhania • Mr. Sachin Arora • Mrs. Anita Agarwal • Mrs. Rupali Narula • Mrs. Shalini Tomar • Mrs. Anchal Arora • Mrs. Sunita Yadav • Mr. Gaurav Teotia



































Our Growing Flowers





























Our Smiling STARS

























Our Smiling STARS

























Our Future LEADERS







































HEAD GIRL

Srishti Gupta, XII - B

A leader is not a dreamer but a true pioneer

Imagine the seed that you sowed years ago, since then, you have taken extreme care of that and have watched it grow and turning it into a branched tree! What a pleasant experience and soothing experience it is! This exotic experience is inexplicable. Isn't it?

Well that's how my journey has been with RRMPS. I stepped out first into this school at nursery grade, the stage of implanting a seed. During these years, my teachers nurtured me from the seed to a sapling and eventually into a rambling tree. Not only they supported me academically, but also encouraged and groomed me groomed me in extra co-curricular activities. They set new milestones for our holistic development. I am indebted to them for what I am today. The previous year, I was privileged to have got the opportunity to be a worthy cabinet member as the Vice Captain of Tagore House. It was indeed a bit challenging to carry out the extra leadership responsibilities but it was a beautiful and memorable experience for me. It gave me, my parents and my teachers equally proud moment to feel. It even gave an opportunity to me to come over the fear of of public interaction and to combat the same. And this year, by the support of all the teachers and students, I got the opportunity to represent this prestigious institution as its Head Girl. It was one more feather under my cap to witness yet one more proud moment. This post not only made me discover my hidden qualities but also introduced me to many other undiscovered areas. Discharging my duty during the dispersal time and on some special festivities at school, one of the most beautiful experiences of mine is

when our juniors greet us saying bye Didi, good afternoon Didi, have a good day Didi. Such delicate love brings joy and smile on my face. This is the moment that rejuvenates me and my co-cabinet members. I feel highly thankful and grateful to each and every teacher of my school for always standing with me through thick and thin. I feel deeply obliged the the School Managemen and Teachers and all stakeholders of RR Morarka family for providing me ample opportunities to discover myself in a new way...



HEAD BOY

Dhruv Rajput, XII - A

"Education with love care and extra responsibilities of leadership prepare you as a tougher fighter for future"

As a Head Boy of our beloved school stand here today with a heart full of gratitude and deep appreciation for the institution that has shaped our lives in profound ways. It is an honour to express my sincere thanks to our school, not just as an individual but on behalf of the entire student body.

Our school RR Morarka Public School has been a nurturing heaven, a place where we have not only gained knowledge but also developed character, friendship, and a sense of belongingness. The dedicated teacher and staff have tirelessly guided us through our academic journey, imparting valuable life lessons along the way. The school's commitment to fostering holistic education has allowed us to explore our talents whether in academics, sports or the art.

I also want to acknowledge the camaraderie that exist among the students making our school a second home. We have learnt the importance of team work, leadership and empathy during our time here. In conclusion, our school has provided us with the foundation to embark on our future journey and for this we profoundly thank everyone associated with this great institution.

We will, forever carry the values end memories instilled in us by our school. Thank you for being the guiding light in our lives.

Great Laurels of English Literature...



Some are born great, some achieve greatness, and some have greatness thrust upon them...



66 To be able to laugh and to be merciful are the only things that make man better than the beast.

- Ruskin Bond

Article 370

Article 370 gave the authority to the state Constituent Assembly to incorporate its own Constitution that will give the state several different Laws. Such separate Laws include Citizenship Rights, Ownership of Land Rights, and many other. People from other states are restricted from buying land in this state.



Pratyaksha Chandel, VII-A

Did Berry tell you something;

There lived a girl named Berry Who used to tell me a story She whispered in my ear about our unknown glory. Said that I am the only one Who sees her and no one else shall know When the dawn rules our earth Together, off we shall go When the world gets too noisy. I shut it off and listen to her We back into our secluded cottage Which lies alongside a river The river is ever-flowing just like her fears When the dawn arises once again Berry resides in my tears.



Mannat Dutta, XII-A

Corruption

Corruption means misuse of the power by an authority for his personal benefit. The practice of corruption is also present in India. According to transparency report of International Corruption Perception Index (22) India receives 85th position in corruption within the world. If we talk about the reasons for corruption there are many reasons. The main reason is political corruption. In the Lok sabha election every party spends a large sum of money for winning the election which leads to corruption. In this modern world, we all want to live a luxurious life and do not want to face problems. For that we give lots of money to the authorities which also leads to corruption. Most of the people have by heart accepted the corruption. There are many acts against it but still we have to create more awareness to stop it.



Naman Singh, X-B

Innervoice /Let Me Fly

Let me fly Don't bound me Let me touch the sky Let me fall on the ground Let me stand up again But support me to stand up again.

Don't stop me to move out Stop others not to come in my path. Let me open my wings and fly freely Don't stop me. Instead support me Try to support me as my wings do Let me fly high In the sky.



Vrinda Agarwal, XI-A

Mother

Mother, Mother , Mother
My Caretaker and my teacher
Who teaches me how to be
Better Better! Better!
My secret keeper and
My friend who never betrays
The special one
Who cares for and loves me
Unconditionally forever!
You are a Super Woman
You are a super manager
Completes all the work on time.
Which makes you the Super Mother.....



Naitik Bishnoi, IX-B

The Three Donkeys

Three Donkeys were sent out into the world by their mother to learn. The three donkeys, all decided to build a house on their own. The first donkey built a house of grass because he didn't want to put in a lot of efforts and was lazy. The second donkey was a little less lazy than the first and he made the house of sticks. The third donkey was hardworking and he put in lots of efforts and built a house of brick and stone. One day a wolf came to attack them. He huffed and puffed and blew the house of grass. He then huffed and puffed and blew the house of sticks. He huffed & puffed at the bricks but eventually was out of breath and left.

Moral of the story: Always work hard and it will pay off. Do not try shortcuts to make things work.



Samridhi Bhardwaj, VIII-A

Because, I want to Fly

I never show, I am also soft hearted because, I want to be strong I never let my tears roll down because, I want to be confident I never say I too have a dark side because I want to be flawless I never show I am too broken wide because, I want to move on I never show my complications because, I want to be happy. I never beg for Love in return because, I want to be unbroken I never discuss my concerns because, I want to be Myself. But, I'm never satisfied with my 'Rise' because, One day I want to fly......



Vishakha Ahlwat, XII B

Know Yourself

Its time to be strenuous not to be nervous Be a worker Not a loser Think what you are Think what you want to do, Fix a goal for the inner soul. Know about it Work for it Know what you hear And do not fear Be a successful man not a regretful one achieve the goal For the inner soul.



Kavya Agarwal, XI A

The Stick

Oh!

How much pain she felt

When her stick was taken away from her

Her back bent,

and she couldn't stand.

She was sobbing so hard,

I wish I could comfort her.

Then they gave a new hope,

which she didn't like.

But love is love, it makes a way anywhere

Now when I think about her

The stick and the owner are long gone

So is the umbrella....

I can't imagine how lonely
the house must be right now.



Shagun, XII B

Education Accessible to All

Education is the right of every child and not every child is born in a financially stable family. At times, we curse ourselves for having a financially poor background. We can't make lame excuses and curse our luck that we can't get education due to poverty. But the reality is that in this modern era the State and Central govts individually and in collaboration with many non- govt organizations and social activists are launching various educational programs thereby making provisions to educate each and every individual in the country. We must avail ourselves of such platforms for our better prospects so that we also may contribute to the noble deed of nation building.

Aarohi Singh, V-B

Traffic Jams and Accidents Due To More Vehicles.

Road accidents are very common these days. One of the commonest reasons for these accidents is that drivers of truck, buses and cars are sometimes drunk because of which they drive their vehicles rashly. We have lost all our peace of mind. There is no rest or peace since all of us are busy. The busy schedule makes one more careful to be well on time for his work. In order to cope up with hectic schedule of life, we have made a reasonable access to the vehicles. Today one can see a large number of vehicles on the roads other than pedestrians, cyclist or cart pullers etc. Consequently, there is a great traffic rush and accidents are quite frequent. In Metropolitan cities like Delhi and Mumbai, the roads fail to get a minute rest even at night. During the day, there are rows of vehicles which cause traffic Jams, pollution and others troubles. Tonnes of smoke is emitted out by the vehicles and thereby respiratory and other kind of diseases attack the people. The cases of accident are becoming frequent since everyone is in a hurry to move on. Mentally too the drivers as well as the passengers remain stressed because of inevitable delay. As responsible citizens this is our duty to obey the traffic rules and we must also use public transport and we must also opt for car pooling.



Ved Prakash Joshi, IX B

Where is God

God is in the flowers.
God is in the trees.
God is in the butterflies
And the birds and bees.

God is in the sunshine.
God is in the good.
God is in the bad.
God is in what makes you happy.
And what makes you sad.

God is everywhere you look. And everywhere you go God is your best friend always

Because God loves you so.



Gauri Goel, IV-A

Your Best

If you always try your best Then you'll never have to wonder About what you could have done If you had summoned all your thunder And if your best Was not as good As you hoped it would be You still could say I gave today All that I had in me.



Kanishka Baliyan, VIII-B

When I was on the hills

When I was on the hills, Having fun I listened the sound of rain And got turn When I turned behind The rain made me run inside. I was enjoying hot tea The weather was like The scene inside the fridge All the trees were covered with ice Looking like cream on the pie Then I completed my journey, And got satisfied. I felt so refreshed without any money.



Sanskriti Agastya, VIII-A

Riddles

What has teeth but doesn't bite?

A comb

It doesn't matter how little or how much I am used. You change me every month. What am I?

A calendar

What is served but never eaten? -

A tennis ball

What has to be broken before it can used? -

An egg

I am not alive, but I grow. I need air but I don't have lungs. What am I?

Fire

What comes down but never goes up?

What never becomes wetter the more it rains? Ocean / sea

Where you can find cities, shops, and streets but no people?

A Map.



Adhyayan Joshi, X-B

Failures

Nobody wants to fail But life is not without trifles and hails We only want success And consider failure hopeless

We never try to learn From the experiences full of stress From failure we earn

From failures many things we gain Why do we consider pain a bane? Our success to our failures We should attribute As these failures only transform To a tasty a fruit from experience success we gain And for experience, failures are main.



Vidita Verma, IX-B

Child Labour

Child labour is a disease which has ruined the life of many children and education is only the medicine which can remove it. Almost one third of the world's population consists of children. And the children are God's gift. So we should protect and love them. Child labour leads to the loss of childhood from children. Children are forced to work because of the poor economic conditions of their families. Some uneducated parents are unaware about the importance of education and send their children to work so as to improve the economic condition of their

We can remove child labour by spreading awareness about it and most importantly education is only the weapon that can help our society in rooting out child labour. Children are forced to work illegally in shops, agricultural fields and at many other places. Government has also launched many provisions to stop child labour but they will not work until we make ourselves aware about them. It's true that if we want to see any change in the society, first we have to work towards it.



Aditya Kumar, X-B

Divine guidance to a strayed agnostic Complaints to God.

Oh the Creator! I am your Servant Not partially but cent percent Why you've created the life? Full of hardships and strife Troubles sufferings and deaths everywhere Why do they exist, when people don't care Failures for remaining, success for one Why it is there? Oh, the Creator of the sun!

Retorts from God

Oh my servant! I am your Lord You are the combatant of life without sword I created you for something called a purpose Death is a pathway to eternity not a curse After every tribulation, I bestow an ease Just have patience my servant and be pleased Success is the ramification of learning, oh my slave!

Failures are the essence of learning wave.



Abdul Wasi, XII-B

Make a step

Those small and calm brains. Are now stuffed with just distressing pains Those pretty and cute eyes Are now just covered with dark black lines

All that burden you take Has made your smiles fake Now make yourself brave And take a step you required to take

As you are aware and know Happiness doesn't last for years Then why to be sick With those certain fears

Once you try not to cry Dreaming those depressing fake scenario Hit that fire of dedication in you And break all those rules & stereos

You try it now and try it again Even if you don't succeed and fail And don't compare yourself with others Because experience is a hint that you'll gain

Oh, my dear friend it's my soulful prayer Accept all those realities and the realities It's a phase of life that will pass by enhancing qualities



Sneha, XII-B

Sardar Vallabhbhai Patel

Sardar Vallabhbhai Patel was a great Indian politician and freedom fighter. He was the first Home Minister and Deputy Prime Minister of India. He was born on 31st October 1875 in Nadiad Gujarat, India. His father's name was Jhaverbhai Patel and mother's name was Laad Bai Patel. He is also known as Sardar Patel and the Iron Man of India. Sardar Vallabhbhai Patel was a successful barrister. He was one of the prominent leaders of the Indian National Congress Party who played a significant role in freedom struggle of our country. He played an important role in making India independent. He lived for the cause of making India a unified nation.



Nihit Singh, V-A

Combined thoughts

- 1. Every reprimand of a teacher is a blessing, instead of regretting one must feel oneself - Abdul Wasi
- Animosity will never let you cross the path of - Abdul Wasi The pulchritude and precision of existence is the
- testimony of divine perfection. - Abdul Wasi
- 4. Maturity does not come through smooth passage of time; it comes through rough ordeals - Anshika Jain
- Wisdom and kindness are the lotus which grow in the mud of life. - Srishti Bhardwaj
- 6. Future is unpredictable, do sublime deeds today to be remembered tomorrow. - Saloni Kaushik
- 7. Happiness and peacefulness reside where there
- are flavours of kindness and wisdom.
- 8. Whenever you feel like giving up just remember why you started and where not giving up can - Srishti Gupta lead you to.

Students of XII-B

Facts About Earth

- 1. The Earth revolves around the sun at an average Speed of 29.79km (about 19 miles) per second in an elliptical
- 2. All the continents on Earth are formed by the crust.
- 3. The Earth's Moon is one quarter the size of the earth
- 4. It lies at a distance of 149,597, 890 km bout 92, 955,899 miles away from the Sun.
- 5. Earth was formed 4.6 billion years ago.
- At that time, the solar system was a cloud of gas and
- The Atmosphere of Earth is 480km (about 29.8 miles)
- 8. About 75% of the World's tornadoes occur in the United States.
- Between 1916 and 1996, an average 140,000 wild fires took place per year in the United States.
- 10. Forests cover about 30 percent of the Surface of Earth.



Radhika Bansal, VIII-A

Sailing the Ship

My dear, My life, My father! He is a sailor, a Marine Engineer.

He goes for long voyages with a smile on his face

He stays far away from us but still he remains very dutiful

During Covid -19 pandemic, ships were the most important means of transport for necessary medicines, sanitizers, ventilators etc.

He sails from country to country, round the world

He performs his duty very well, no matter the weather rough or calm, the ships don't stop.

I respect my father and I am proud of him.

...words from daughter's heart.



Aadishree Dutta, III-A

yes, you are

Heart surrounded with diamonds Smile with ruby lips AND

I called you beautiful Believe it YOU are

It sets down

It arises up

That's how SUN shines up

You are mountains of tiny courage...

You alone are the flame of courage

Which holds the power to burn the cruel Which holds the pull back to be extinguished

Choice is always yours

On that shiny day

May that flame turn cruel into ashes

I guess what I am trying to say is

Yes, you are strong.



Japleen Kaur, XI-C

Riddles

* I'm tall when I'm young and I'm shorter when I'm old. What am I?

A candle

* What question Can you never answer 'yes' to

Are you asleep yet?

*What is in always in front of you but can't be seen?

The Future

*What can you break, even if you never pick it up or touch it

A promise

*I shave every day, but my beard stays the same. What am I?

A barber

* What can't talk but will reply when spoken to?

An echo

* What can you hold in left hand but not in right hand

Your right elbow

* I'm light as a feather, yet the strongest person can't hold me for five minutes what I am I?

Breathe

* What has words but never speaks?

A book

* If you drop me I'm sure to crack but give me a smile, I'll always smile back. What am I?

A mirror

*If you have got me you want to me; if you share me, you haven't kept me. What am I?

A secret

* Which word is always spelt incorrectly?

Incorrectly

* What is so fragile that saying its name breaks it?

Silence

* What do you bury when it's alive and dig up when it's dead?

A plant



Vidushi, XI-C

Girl Power

A girl who is being taught for household works
Sees the boys and their world
Can't be as them because she is a girl
They see us as an indigent
Don't they know we are intelligent?
All think we need improvement
Now who will tell them we are different
You can't stop our wings to fly
Just see upward in the sky
Do you think we are shy?

No dear, we'll make you cry...



Jeevika Prakash, X-B

My Experience at my New school

Everyone has different experiences associated with different events in life and school is one such crucial event that no one can forget or wants to forget in his/ her life. When I got ready to go to my new school, I was a bit excited about the new school and new friends. But as soon as I got down the bus and entered the school, I was really nervous walking around the new school. The strange and the new surrounding gave me a pre-schooler kind of feeling. On the initial days, I failed to interact with new students as I feel that I am a kind of introvert. I feel that it kept me detached from the bright world of this R.R. Morarka family. But as the days passed by, I got to know about many people and many people got to know about me. I made many new friends who were always ready to help and support me. Many teachers encouraged me to come forward and I actively participated in new activities and today I feel that my decision of moving to this school worth it



Jahanvi, XII-A

My School Life

Today, as I was thinking about my school life, I realized that, just one more year of school, just one more year of school memories. After a year it will be gone. We would never be able to be same again. All the madness, the fun, the togetherness would vanish. No more bunks on the corridors, from classrooms and the teachers. All this will be left far behind. My friends and me, would no longer be hanging out in groups. Those stupid, silly pranks and those baseless jokes would not be a part of our daily routine anymore. We would not be together and our school would not be part of our life any more. When I first stepped into this new world, I had no clue about what it stored in my heart. As my years passed by, the once closed chapters t of my life opened up, absorbed me into them. Throughout the journey I met the innumerable people. Some were friends and some others merely acquaintances. As moved forward with these people, I unfolded various lessons of life. I learned how to trust people. These initial years of my life have given me truckloads of memories. It has been a mesmerizing journey. All thanks to people who were part of it. As much as we complain about our school days, the rules, the early morning classes, we realize that these precious moments of life would be snatched away from us. Ask the people who just passed out what their school days were like? It is indeed the best period of our life. We go through many emotions, many situations all throughout our school days. Not all memories are pleasant, but all of them are worth remembering. Sometimes, the school is called a second home. This second home holds within itself a second family. A family which is as important to us as our own family, sometimes even more. We know how it is to maintain relationships amidst competition. Apart from education and knowledge, school life leaves us with ample memories, a handful of sweet experiences that stay with us wherever we go.



Maysha Saifi, XII-A

Importance of Education

Every kid has his own vision of doing something unique in life. Sometimes parents also dream of their kids to be at high professions like doctors, engineers, IAS, PCS officers or any other high level professionals. All such goals of kids of parents can be achieved by education only.

In this competitive era, everyone must have a good education and sound knowledge to achieve goals of life. Education does not only offer a good job but also enhances the ability to understand life from a new perspective. Decent education produces many paths to move ahead in life. It makes us intellectually and ethically powerful by improving our expertise level, technical abilities and excellence in jobs.

Also, some children are interested in other areas such as sports, dance, music, and many more. They can do their additional education with their related degree, experience, talents, and spirit. In india, there are various boards of education available like state boards, central boards, ICSE Board, CBSE Board etc. And education is available in various languages. A a kid can study in his/her mother tongue, in Hindi or in English. It is the choice of parents or kid to select a board or a language. This is the age that can mould and shape the future of a student the way he wants it to be.



Trishna, VII-A

The Resolute Journey

When dark clouds gather, and skies turn gray,
And it feels like hope has faded away.
Keep going, for after the storm, you will find,
The sun breaking through, a new day to unwind.

Though the path may twist and wind,
And obstacles seem to cloud your mind,
Hold fast to the fire that burns within,
For your determination is where victories begin.

So, let your spirit soar, let it be free,
Let the world witness what you can truly be.
Embrace the journey, embrace the flow,
With unyielding resolve, you will continue to grow.



Aditi Jaiswal, XII B

Solecism

- 1. The Big fat cat sat on the rat.
- 2. Sun shines on the shop signs.
- 3. Kitty caught the Kitten in the Kitchen.
 - 4. She sees cheese.
 - 5. Billy Blows Big Blue Bubbles.
- 6. She sells sea shells on the sea shore.
 - 7. A chip ship trip. A chip ship trip.
 - 8. Upper Roller Lower Roller.
- 9. Purple Paper People Purple Paper People. 10.Chop shops stop chops.
- 11. Red Leather Robots Yellow Leather Robots.
 - 12. A Proper copper coffee pot.
 - 13. Double Bubble gum bubbles doubles.
 - 14. Black background Brown background.



Akshita Malhotra, VIII-A

It's the time to be streduons

Its time to by strenuous Its time to prove yourself Its time to make proud, not just yourself but everybody around The mind is confused, You scream on your failures I bet you don't know what to do, Believe your sub conscious mind And work harder and harder.



Chaitanya Agarwal, VIII-B

Riddles

- 1. The more you take, the more you leave behind. What Am I? Footsteps
- 2. Can you name three consecutive days without using the words Monday, Tuesday , Wednesday Thursday, Friday , Saturday or Sunday?

Yesterday, Today and Tomorrow

3. What can you catch but not throw?

A cold

4. What kind of band never plays music?

A rubber band

5. What is always in front of you but can't be seen?

The future

6. I have branches, but no fruit, trunk or leaves. What am I?

A bank

- 7. Give it food, it will live and give it water it will die.
 - 8. What goes up and doesn't come down?

9. What belongs to you but is used more by other people?

Name



Niharika, X-B

Balance Sheet of Life

Your happiness is your Profit, Your Sorrow is your loss, Your character is your capital, Your knowledge is your investment,

Your soul is your fixed asset, Your bad habits are your liabilities, Birth is your opening stock, Death is your closing stock, Age is your depreciation, Karma is your Auditor.



Poorva Sharma, XII-C

The Donkey in lion's skin

Once upon a time a donkey found a lion's skin. He dressed himself in it because he wanted to make other animals and people afraid of him. Whenever he wore that skin everyone thought that he was a real lion. Soon he started to think that he is a real lion. Once while he was roaming here and there be heard some donkeys braying in the village. So he thought why shouldn't he show them that he could sing louder than them. So, he started braying and the villagers heard him and got shocked. They thought how could a lion sing like a donkey. They ran after him with sticks and beat him so hard that he died. Thus the poor donkey paid the price for his foolishness.

Moral: Never copy the work done by others.



Arnav Routela, VIII A

I long for ...

I long for the dawn,
I struggle through the dusk.
I long for the knowledge.
I practice with the best
I long for the peace
I shut away the noise.
I long for the light
I fight with the dark
My prayers will be heard,
And desires will be fulfilled
For God is good & kind!



Tanishqa Verma, XII-B

10 Tongue Twisters

- 1. A proper copper coffee pot.
- 2. Pad kid poured cured pulled cod.
 - 3. Six Czech cricket critics.
 - 4. Truly rural.
 - 5. Thin sticks thick bricks.
 - 6. Pre-shrunk silk shirts.
 - 7. A snake sneaks to seed a snack.
 - 8. Scissors sizzle, thistles sizzle.
 - 9. Snap crackle prop.
 - 10. He threw three free throws.



Nikanshi, IX-B

Kindness

- 1. Kindness is virtue of wisdom.
- 2. Be generous but have your own boundaries.
- Patience and consistency can make miracles happen.
- 4. Education breeds confidence, confidence breeds hope, hope breeds peace, peace breeds happiness and happiness breeds success.
- 5. Happiness is a journey not a destination.



Shaivya Grover, XII-B

Covid 19

I wish Covid-19 wasn't a thing, So much destruction was to bring? Covid-19 made a lot of mess, and gave people a lot of stress, People kept on dying, And people kept on crying, Kids felt completely bore They didn't have any chore, Scientist are finding a cure, Such a pandemic won't return I am sure, I pray to God that things get better, So, we may get rid of such disease forever.



Onam Rajput, XI-A

bareupr

They gave us life, They are blessings for life, They are God like. Respect them your whole life. They taught us morals, To reach our goals, They taught us values, To live our life with elevated soul, Whenever we are sad, They wipe our tears, They give us strength, To fight out fears. Many things we learn from them, And they are inspiration in life, I want to thank them deeply, For being in our life.



Vaishnavi, X-B

My school

RR MORAKA is my school It has its own set of rules All are honest & hard working & cool It is the best school My school is fresh & fair Such schools are not everywhere This is a true school Of true friends, I have a pool.



Jiya Rathod, VIII-B

Why!

Even if just for once, I want to see you! Even if just for once I want to embrace you? Come for once, never to go back dear grandpa, Missing you all around, sitting at that lane, That chair where you sat, has a memory What I lack,

That calling of my name aloud, The next moment covered under the shroud. I feel nothing just as I'm numb, Just pondering over the next moment you'll come; We will have fun.

Ready to do anything to get you back twice, Even if I have to beg it for thrice, Even if just for once I want you, Even if just for once, I want to see you...



Saloni Kaushik, XII-B

Why people prefer studying abroad?

Today more young people are willing to leave their country to settle abroad. A number of people plan to study and settle abroad for a number of reasons. Some might want to experience a high-quality education while others want an opportunity to experience a new life. Well, the reasons for planning to study abroad may be different for the applicants but they all do it to have better career prospects. Here's why people prefer studying abroad. Studying in a different country not only allows you to gain knowledge but it also enables you to explore the difference in the education system and learning technique of both the foreign and in home country. It also gives you an opportunity to study in world's most prestigious university around a world and earn a degree which will be accepted internationally. Going abroad for studying is a preferred choice for the youth as it enhances their chances of getting good career opportunities. Moving to another country is surely a challenge as you have to communicate and adjust with people from different backgrounds. However, some people also consider it as a chance to meet new people, belonging to different cultures and speaking different languages. It is one of the easiest ways to learn a new language and experience different traditions and cultures. Reasons for planning study abroad may be different for all but undoubtedly it gives one an opportunity to have greater career prospects and thus is getting popular day by



Gauravi Bajaj, VIII-B

Yet to Bloom

She was walking down the lane
With the guilt of not achieving her aim
Questioning her own self again & again
Left with no hope, feeling every effort went in
vain.

"Dude", exclaimed the sun
Paving a way between clouds
Every time I set down,
I try & try until I shine again loud.
Every day is like a battle ground
What matters is the effort throughout
Sometimes you lose, sometimes you are
proud

Taking lessons from everything is what it's all about.

"Buddy", the tall leafy tree murmured softly Battling to stand amongst the surrounding being windy.

Life is a storm; always challenging
Look at me; I am still standing here firmly
Life gives tough tests, making you withstand
strongly.

Everything happens for a reason You will realize this shortly!

That's how nature is a teacher

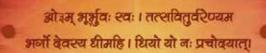
To grab the teachings, you must be a learner

Remember you are not a failure,

You are the blooming flower of the future.



Srishti Gupta, XII-B







Paraphrase of **Gayatri Mantra**

N.B. Joshi (PGT, HOD - English)

According to the Vedic philosophy, God is a formless, infinite and a knowledgeable conscious power pervading the whole cosmos or the universe. As the soul pervades and brings liveliness in our innate body, so does Almighty with the nature. He is the conscious power pervading the innate nature and the created world. Om – The Almighty is the protector and savior of all. Bhoo – the Sustainer and Controller of all our ten Pranas or vital airs, present in our five limbs and five sense organs. At the same time, He is the One who is the Maker of our physical bodies. Bhuwah – means one who Himself is in ever perfect blissful state with no malignity, impurity and sorrowfulness. Therefore, it is his infinite ability to liberate us from all sorts of sufferings and sorrows. Swah - He is in perfect state of salvation and is detached from worldly matters despite being omnipresent. He only is the sole creator of all matters and purveyor of the world in its manifested form. He is the giver of perfect happiness and blissful life to all devotees, provided they rightly follow his commandments as the Holy Vedas advocate. Tat- that Lord is Savitu - the Maker and the Creator of all illuminous bodies, infinite solar systems, earths and galaxies. Varenyam - He only is worthy of being possessed and contained. Bharg - He is the sinless, the most pious one. His piousness is purifier and liberator. We meditate on the Lord who is so Pure and full of quietude. Devasya Dhimahi- we meditate on Him who is the giver of the ultimate solace. Dhyah yo nah prachodayat – Dhiyah – intellects, yo - that, nah - ours, prachodayat - may direct in the righteous path. May He direct our mind and intellect into noble path to inspire us with noble thoughts and actions!



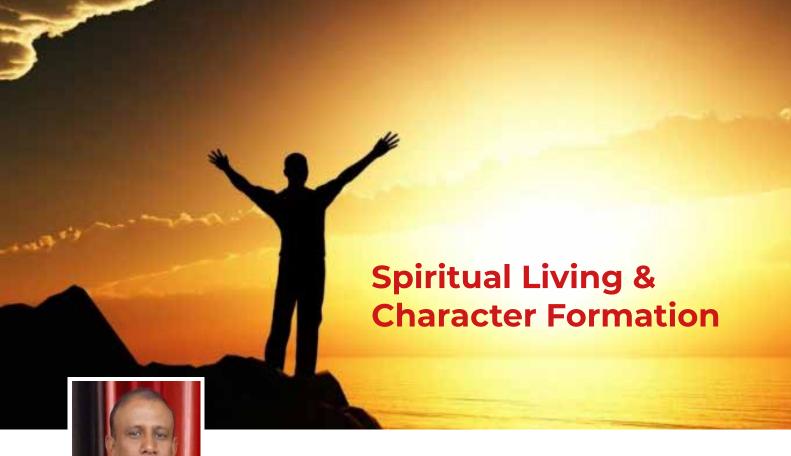
Anand Goel
HOD (COMMERCE)

Banks play a pivotal role in the global financial system by serving as intermediaries between depositors and borrowers. One of the fascinating mechanisms through which banks operate is the process of multiplying money, allowing them to create loans that exceed the actual deposits they hold. This practice is a fundamental aspect of modern banking known as fractional reserve banking. Fractional reserve banking is the foundation of modern banking systems worldwide. It is based on a simple principle: banks are required to hold only a fraction of the deposits they receive in reserve, while the rest can be lent out to borrowers. This fraction is known as the reserve requirement and is determined by regulatory authorities, such as central banks.

The Multiplier Effect: The magic of money multiplication begins with the multiplier effect. Let's illustrate this with an example. Imagine you deposit ₹1,000 in your bank. Under a 10% reserve requirement, the bank is required to keep ₹100 (10% of ₹1,000) in reserve and can lend out the remaining ₹900. Now, the borrower of ₹900 uses this money to purchase goods or invest, and this money is ultimately deposited in another bank. The second bank, under the same 10% reserve requirement, keeps ₹90 as a reserve and lends out ₹810. This process continues as the newly lent money gets deposited, leading to a series of new loans and deposits. The formula for calculating the total money supply created through the multiplier effect is:

Total Money Supply = Initial Deposit / Reserve Requirement
In the example above, the initial deposit of ₹1,000 with a 10% reserve requirement resulted in a total money supply of ₹10,000 (₹1,000 / 0.10).

Implications of Money Multiplication includes Economic Growth, Risk and Stability, Central Bank Oversight and Interest Rates. Fractional reserve banking is a fundamental aspect of modern finance that allows banks to multiply your money through the multiplier effect. While it plays a vital role in driving economic growth and providing liquidity to the financial system, it also carries inherent risks and requires careful regulation. Understanding how banks multiply your money is key to comprehending the dynamics of the modern financial world.



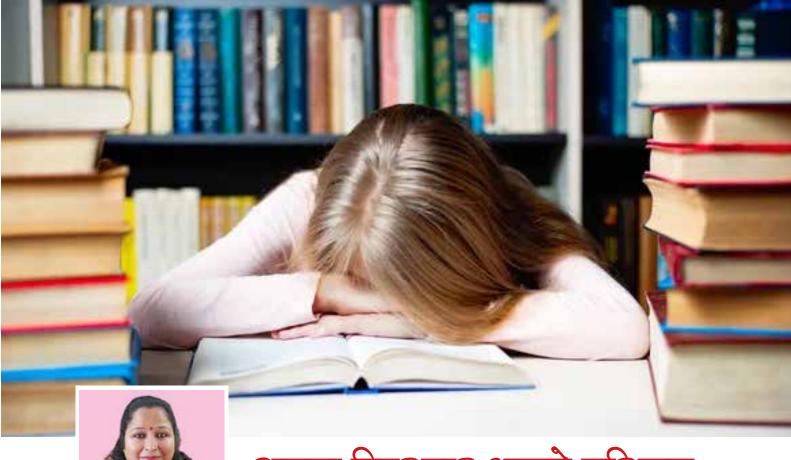
Sunil Jakhwal

HOD Physical Education,

Achieving Spiritual Strength

Human body is composed of seven 'chakras' or 'wheels' which are 'energy' or 'power centres' that ensure flow of energy. They help in maintaining a harmony between spirit, body and health. These chakras start from the very end of your spinal cord and go all the way till the pinnacle of your head. The seven Energy Chakras in human body are as follow:

- 1. Crown Chakra is located at the top of your head and is responsible for the direct connection with the supreme Almighty and conscious self.
- 2. Third Eye Chakra: It is located between eyebrows, the third eye. It is responsible for governing information about your self beyond the obvious materialistic world.
- 3. Throat Chakra: It is located right above the heart and is associated with the voicing your opinion.
- 4. Heart Chakra: It is located in the centre of chest. It is responsible for emotional healing and sound mental well-being.
- 5. Solar Plexus Chakra: Its location is below the rib cage which is responsible for expressing emotions.
- 6. Sacral Chakra: It is located below the belly button. It is responsible for expressing emotions.
- 7. Root Chakra: It is locate at the base of spine which connects your mind, body and soul with earth.



अपना किरदार भूलते परिजन

वंदना जोशी हिंदी शिक्षिका

भारतीय संस्कृति एवं संस्कारों में माता-पिता का स्थान सबसे ऊँचा माना गया है। माता -पिता के ऋण से हम कभी उऋण नहीं हो सकते। इस महान परंपरा के वाहक केवल संस्कार ही हैं जो कि सामाजिक स्तंभों जैसे-माता, पिता, गुरुजन, द्वारा अपनी पीढ़ी को विरासत रूप में प्रदान किए जाते हैं। वर्तमान परिपेक्ष्य में यदि बात की जा, तो आज का छात्र अनेक आशाओं व उपेक्षाओं के बोझ तले दब गया है। अभिभावक द्वारा बच्चों में नकारात्मकता के बीज तो जाने अनजाने में रोपित कर दि, जाते हैं परन्तु ओ चलकर ये भाव जीवन भर उसे अपने कर्तव्यों को श्रद्धा के साथ निर्वहन करने में बाधित होते हैं, फिर चाहे वह माता -पिता की सेवा हो अथवा देश-समाज सेवा की बात हो।

छात्र जीवन उमंग, जोश, रचना, सृजन, परिकल्पना का समय है। इस अविध से मिली शिक्षा को वह जीवन पर्यन्त नहीं भूलता। प्रत्येक व्यक्ति जो किसी ना किसी तरह से विद्यार्थी की शिक्षा व संस्कार से जुड़ा है, उनसे यह करबद्ध निवेदन है कि – बच्चों के साथ अधिक से अधिक समय बिताएँ, उन्हें कभी भी अकेलेपन का एहसास ना होने दें।

बच्चों को शेर जैसा साहसी तो बनाएँए पर शेर की तरह उग्र प्रवृति वाला शिकारी बनाने की कोशिश कभी ना करें।

बच्चों के चारों ओर का वातावरण सकारात्मक सोच से भरा हो, जिससे उनके मन में भी भाव दृढ़ हों।

बच्चों से अपेक्षा अवश्य रखें, परन्तु यह कभी उसकी क्षमता एवं सामर्थ्य से अधिक ना हो ।



THEORY AND PRACTICE: UNIVERSAL MEDITATION

Adesh Kumar Sharma

HOD (Social Science)

Theory without practice is mere idealism without any definite message for life and society. On the other hand, practice without proper theory as its basis can become a form of mechanical conditioning which may fail to build up character in a desirable way. Theory and practice in harmony, when properly conceived, can be very fruitful to build up character and to promote peace and understanding in personal life and in social relationships.

The following seven steps of Universal Meditation should be followed with the eyes closed in any steady posture with the head, neck and the spinal cord in a straight line.

The first step is Rhythmic Breathing. In the first phase, count mentally one, two, three, four five, while breathing in; then without retaining breath, breathe out, mentally counting one, two, three, four, five. Follow this process of breathing in and out ten times. It will take about two minutes. The duration of breathing in and out and of retaining breath within and remaining without breathing in should not be lengthened, so that the brain may remain cool.

The second step is Detached Observation. Think with strong determination that you are free from the body and the mind. You will find that you are capable of thinking in this way if you try. Take the role of observer and look dispassionately at the impressions of the mind without judging them and without concentrating on anything. You will gradually become the master of your ideas, feelings, and desires, by looking at the impressions of the mind in a detached way.

The third step is to cultivate tranquility, silence, freedom and happiness. With strong determination think that you are absolutely free from all things, internal and external. You will find that you are capable of doing so and entering into a state of void with absolute freedom. The cultivation of tranquility is very important in life. In the process of life, we become more and more condition. The liberation from the conditioning is attained by means of tranquility.

The fourth step is for the acceptance of the process of the universe.

With a calm mind which you have attained, imagine the beginningless and endless process of the universe with its perennial construction and destruction.

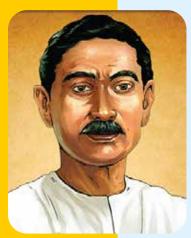
The fifth step is for unity with all.

Swami Vivekanand says," this universe is self-creating, self-dissolving, self-manifesting, one infinite existence"

The sixth step is to feel immorality here and now.

The known universe and the unknown universe are both beginningless and endless, and hence immortal. The feeling of oneness with them leaves us to real and true immorality.









बच्चों की भाव भरी अभिज्यक्तियाँ

66

हिंदी है जन-जन की भाषा, भारत के सपनों की आशा यह निर्मल गंगा शब्दों की यह साहित्य की अभिलाषा। यह तुलसी की भिक्त भावना यह है मीरा की आराधना कबीर सूर भूषण है इसके यह है रत्नाकर की साधना।

"



भूल

जो भूल करके भूल जाये उसे नादान कहते हैं। जो भूल करता रहे उसे इंसान कहते हैं जो भूल करके मुस्कुराये उसे शैतान कहते हैं। जो भूल पर भूल करता रहे उसे मूर्ख कहते हैं। जो भूल करके भूल से ही सीखे उसे बृद्धिमान कहते हैं। जो कभी भूल ही न करे उसे भगवान कहते हैं।

अक्षिता मलिक, 9-A



वशंत

आया आया देखो वसंत लाया है प्रकृति के रंग। झूम रहा है देखो जंगल का हर कण कण। फलों की खुथबू है महकती पेड़ों पर चिड़िया है चहकती। खेतों में फसलें लहराती मीठे स्वर में कोयल है गाती। पेड़ों पर हरियाली छाई सरसों भी देखो लहराई। प्रकृति ख्थी के गीत है गाती जब–जब भी वसंत ऋतु है आती। जंगल के इसी उत्सव से वंचित है ये मानवजाति।

अशिंता राजपूत, 10-B



वीर पुरुष की अमर कहानी, स्वर्ण अक्षरों द्वारा है जिसकी निशानी। आजादी का रखवाला था वो विद्रोह की वह तान, भारत का सच्चा सपूत था वो नेताजी था उसका नाम। बेड़िया भी जकड़ नहीं पाई इरादे जो उनके पक्के थे, फंदे को भी दे दी मात वह भारतीय सच्चे थे। सन इकतालिस में मच गया शोर भाग गए पिंजरे को तोड़, आजादी पाने का जज्बा था आजाद हिंद फौज को जोड़ा था प्राणों की आहति देकर गया वो स्वर्ग सिधार, पराक्रम दिवस है उसकी निशानी सुनी ये आपने मेरी जुबानी।

नैन्सी लोहारिया, 9-A



फर्क होता है

फर्क होता है, खुश होने और हँसने में, फर्क होता है, रहने और बसने में फर्क होता है, समझदार होने और बढ़ने में, हाँ फर्क होता है, कहानी को स्ना देने और गढ़ने में। फर्क होता है, घर और मकान में फर्क होता है, काले और नीले आसमान में, फर्क तो होता है, कहे गए और किये हुए काम में, फर्क तो है ही, कल की और आज की शाम में। फर्क तो है ना, बाकी गोपियों और राधे में, फर्क तो है ना, किए गए और निभाए हुए वादे मे फर्क है, आपके और मेरे इरादे में, फर्क है, पापा की शहजादी और मम्मी के शहजादे में।, ये फर्क ही तो है जो हमें सर्वोत्तम बनाता है, भीड़ में होते हुए भी हमें अलग दर्शाता है, ये फर्क ही है जो हमें प्रेरित कर जाता है, जी हाँ ये फर्क ही तो जमीन को धरती और अंबर को आसमां बनाता है।

कनिष्का,भूतपूर्व छात्रा



पेड़

पेड़ हैं पृथ्वी का श्रृंगार
यही है जीवन का आधार
शुद्ध वायु हमें देते पेड़
फल, फूल सब देते पेड़
अपने जीवन भर हमें सिर्फ देते पेड़
नहीं हमसे कुछ लेते पेड़
गर्मी में भी देते छाया
किंतु फिर भी मनुष्य का जी ललचाया
काट रहे हम इन पेड़ों को
नहीं लगा रहे इन पेड़ों को
सर्दियों में जब हम काँपते
इन्हीं पेड़ों की लकड़ी जलाते
विद्या के लिए कागज देते
पेड़ प्राणवायु हैं हमें देते

आर्येश सिंह, 6-A



घमंड

न कर घमंड तू खुद पर,

दो पल की यह जिन्दगानी है

क्योंकि बड़े– बड़े शिलाखंड भी

टूट कर बन जाते पानी है ।

ईश्वर ही निर्माता है

जो आता है सो जाता है ।

खाली ही तू आया है, खाली ही तू जाएगा

फिर अहंकार किस बात का,

जब तू कुछ लेजा ही नही पाएगा।

एक दिन सब खो जाएगा

फिर अहंकार किस बात का दिखाएगा।

बड़े–बड़े सिकंदरों को समय ने पिला दिया पानी है।

न कर घमंड तू खुद पर क्योंकि

दो पल की यह जिन्दगानी है ।।

शौर्य कुमार, 11-A



तू करके दिखाएगा

इस छोटी सी जिंदगी में

मैंने बहुत कुछ सीखा है

हैं बड़े अरमान मेरे

शिक्षा उनको पूरा करने का तरीका है

मेहनत कर! तू आगे बढ

राह अपने आप बनती चली जाएगी

तू कोशिश तो कर आगे बढ़ने की

मुश्किलें अपने आप घबराकर चली जाएगी।

इतना मुश्किल है क्या मंजिल को पाना?

या ये समझें कि अपने अंदर के जज्बे को ही ना

पहचाना

मर मिटने को तैयार है लोग

अपने सपनो को पाने के लिए

और तू यहाँ सर झुकाए बैठा है

क्या तुझे भरोसा नहीं खुद पर ?

जो अपने सपनों को यूं अंदर दबाए बैठा है।

क्या तू कुछ कर के नहीं दिखाएगा?

इस दुनिया के जुल्मों को सहता रह जाएगा,

तू कोशिश तो कर, तू आगे तो बढ़

तू नहीं जानता, कर मेहनत और रख हौसला,
तू एक दिन अपने सपनों को पूरा करके दिखाएगा।

जो तू चाहता है वो बन जाएगा।

वर्तिका राजपूत, 11-A



आई होली

आई होली - आई होली आई होली !, सभी के मुँह से निकलती ये बोली । जब चलती रंग बिरंगी पिचकारी। लगता है ऐसा खिल उठी दुनिया सारी सभी को लगती है होली अति प्यारी। सभी लगाते लाल, पीला, हरा रंग बच्चे मचाते फिरते हैं हुड़दंग । खुश हो जाते मिलकर एक दूजे के संग।। कहते आई होली आई होली ।। जब रंगों से रंग बिरंगे होकर आते सभी के मन को भा जाते। हँसते हँसते सभी को रंग लगा जाते खुश होकर कह जाते। आई होली आई होली।।

सौम्या चौहान, 6-A

चार वेद

चार वेद का कोई ज्ञान हो तत्व जीव हो या प्राण हो इस जग में तुमसा न कोई नारी त्म सबसे महान हो। सूर्य की झिलमिल किरणों सी त्म शीतल जल के झरनों सी त्म। बारिश की पहली बुंद समान हो इस जग में त्मसा न कोई, नारी तुम सबसे महान हो। उजियारा लाता भोर हो त्म हँसते बच्चों का शोर हो त्म। और एक सूत्र में बांधे जो परिवार की ऐसी डोर हो तुम। सौंदर्य तुम्ही से जन्मा संस्कार त्म्ही से दीप्तमान हो, इस जग में तुमसा न कोई नारी त्म सबसे महान हो ।

सर्वज्ञ अग्रवाल, भूतपूर्व विद्यार्थी



खोलों का बढ़ता महत्त्व

किसी कवि ने ठीक ही कहा है. 'पहला सुख नीरोगी काया'। जो व्यक्ति स्वस्थ नहीं है वह कुछ नहीं कर सकता, चाहे उसके पास सारी स्ख-स्विधाएँ हों। आज कल सारे लोग पैसे के पीछे भाग रहे है। लेकिन उनको यह नहीं पता है कि अगर वह स्वयं स्वस्थ होंगे तो वह मेहनत करके पैसे कमा सकते हैं और इस स्वास्थ्य को बनाने के लिए उनके पास अनेक साधन है। इन में से एक मुख्य साधन खेल है। खेल हमारे जीवन का महत्त्वपूर्ण हिस्सा है। खेल से हमें अनेक लाभ होते हैं जैसे – यह हमें स्वस्थ रखता है । यह हमारे लिए एक मनोरंजन की तरह है। पहले जमाने में जब मोबाइल फोन टेलीविजन आदि नहीं हुआ करते थे तो बड़े एवं बच्चे दोनो खेल - कूदकर अपना

जैसे कि मैंने आपको अभी खेल के इतने सारे लाभ बताए इसी को ध्यान में रखकर हमारे देश मे खेल को बढ़ाने के लिए अनेक आन्दोलन किए गए है जैसे खेलो इंडिया आदि। हम खेल से केवल अपने स्वास्थय को अच्छा नहीं बना सकते बल्कि अपने मस्तिष्क को भी मजबूत कर सकते हैं। इसके लिए भी अन्य प्रकार के खेल होते है जैसे - चेस । चेस पहला ऐसा खेल है जो अंतरिक्ष में खेला गया था। चेस के हमेशा से चले

मनोरंजन किया करते थे।

आए विजेता विश्वनाथ आनंद जी हैं। हम सबके विद्यालय में अनेक खेलों का आयोजन किया जाता है जैसे- बैडमिंटन, क्रिकेट, फ्टबॉल आदि । हमें इन सब खेलों का हिस्सा जरूर बनना चाहिए अंत में मैं यही कहना चाहुँगी खेलो एवं स्वस्थ रहो।

गौरवी बजाज, 8-B





धन की माया

धन में है बहुत बल, इसके लिए मनुष्य करे छल । सब भागते है इसके पीछे. चाहे गिर जाए अपनी नजरों में नीचे। हाँ, धन के बिना क्छ नहीं परंतु धन ही सबकुछ नहीं । धन का मत करो घमंड, वरना जीवन हो जाएगा झंड। धन में मत रखो अपनी जान मत छोड़ो इसलिए अपना मान । धन में है बहुत बल, इसके लिए मनुष्य करे छल ।

अक्षिता मलिक, 10-B



हिंदी दिवस पर आधारित, तथ्य

- हिंदी को भारत की राजभाषा घोषित किए जाने के उपलक्ष्य मे 14 सितम्बर को हिंदी दिवस मनाते है।
- 2) हिंदी भाषा के प्रसार के उद्देश्य से 14 सितम्बर 1953 से हिंदी दिवस मनाया जा रहा है।
- 3) 14 सितम्बर, 1949 को हिंदी भारत की आधिकारिक भाषा घोषित की गयी थी।
- 4) हिंदी दिवस पर कवि सम्मेलन, विचार संगोष्ठी एवं वाद विवादआदि प्रतियोगिताएँ होती हैं।
- 5) इस दिन हिंदी भाषा के विकास में योगदान के लिए राष्ट्रीय प्रस्कार भी दिए जाते हैं।
- 6) हिंदी भारत की सबसे अधिक प्रचलित और आसान भाषा
- 7) विश्व में सर्वाधिक बोली जाने वाली भाषाओं में हिंदी का स्थान तीसरे नंबर पर आता है।
- 8) विश्वभर में 70 करोड़ लोग हिंदी बोलते हैं।
- विक्षण प्रशांत महासागर में स्थित एक द्वीपीय देश फिजी की राजभाषा और राष्ट्रभाषा हिंदी है।
- 10) हिंदी को देश की राष्ट्रभाषा बनाने की बात सर्वप्रथम 1918 के हिंदी साहित्य सम्मेलन में की गई थी।

अक्ष तोमर, 3-B



जीवन

एक लम्बा सफर है. दिन का उजाला है रात का अंधकार है जीवन क्या है? एक उत्साह से भरा एहसास है, जिसमे एक उम्मीद है और कुछ पाने की आस है जीवन क्या है? उम्मीदों की बहार है. कुछ अनछुए सपनों का संसार है।

सुनीता यादव, हिंदी शिक्षका

जीवन क्या है? एक घूमता पहिया है सुख आता दुख जाता है जीवन क्या है? कुछ पाने की चाह है। मंजिलों की तलाश है प्यार की वर्षा है उम्मीदों का झरना है जीवन क्या है? खेतों की हरियाली है ये कोई घटा निराली है, ये कोई सुन्दर सा पुष्प है जिसे सींचता माली है। जीवन क्या है?



कभी न कहना अलविदा

कभी न कहना अलविदा, रहना मेरे साथ सदा । कभी न छोड़ना मेरा हाथ, हमेशा देना मेरा साथ । बचपन से पाला मुझे, अब-तक संभाला मुझे कभी किया न मुझे मना, हमेशा सब कुछ मुझे दिया। डाँटा मुझे मेरी गलतियों पर, हर सही बात पर दिया साथ मगर बता नहीं पाती हूँ मैं,प्यार बहुत है आपसे । कभी न कहना अलविदा, रहना मेरे साथ सदा ।

अंशिका जैन, 12-A



घुटनों से रेंगते रेंगते, कब पैरों पे खड़ी हुई। तेरी ममता की छाँव मे, जाने कब बड़ी हुई। काला टीका, दूध मलाई, आज भी सब कुछ वैसा है। मैं ही मैं हूँ हर जगह,छाई माँ प्यार ये तेरा कैसा है। सीधी- साधी. भोली-भाली मैं ही सबसे अच्छी हूँ । कितनी भी हो जाऊँ बडी, "माँ", मैं आज भी तेरी बच्ची हूँ

आद्या तोमर, 4-A



भ्रष्टाचा२ मुक्त भारत

आज जब खिड़की से बाहर देखा तो पाया काले बादल जमीन पर उतर आए थे। पर बारिश का नाम ना था और सभी जीव गरमी से तड़पाए थे। दूर से तो मौसम लगा खूब स्हाना पर किसे पता, ये सब था भ्रष्टाचार का आना। शब्द एक, पर समस्या बड़ी है। बंद दरवाजा बनकर सामने ये खड़ी है। चाबी खोज पाना जिसकी है बहुत ही कठिन और ये पनपती जा रही है, बनकर एक अंग अभिन्न अंग्रेजी से आजादी को हुए 75 साल पर आज भी हमारा भारत है भ्रष्टाचार का ग्लाम । धैर्य रखो, प्रयास करो, इस समस्या का हल भी होगा। फिर हमारा भारत देश, विकास की सीढी चढेगा।

सृष्टि भारद्वाज, 12-В





छात्रों में बढ़ती अनुशासन हीनता कारण और निवारण

आजकल बच्चों में अनुशासन हीनता देखी जा रही है।बच्चे पढ़ाई लिखाई को तो फिर भी थोड़ा महत्व देते हैं परंतु अनुशासन को बेकार मानते हैं। किसी हद तक अनुशासन का पालन न करने से पढ़ाई-लिखाई का भी नुकसान होता है। लेकिन बचपन में यह समझ नहीं पाते और लगातार अनुशासन के नियमों को तोड़ते हैं।

बच्चों में अनुशासन हीनता के कई कारण हैं जिनमें से सबसे बड़ा कारण है मोबाइल। मोबाइल ने बच्चों के दिमाग पर बहुत गहरा असर डाला है। बच्चा जो कुछ भी (अच्छा या बुरा) मोबइल में लोगों को करते हुए देखता है, वह अपनी असल जिंदगी में भी वहीं करना चाहता है। हालांकि मोबाइल के इस्तेमाल से कई सकारात्मक प्रगति भी हुई है। लेकिन इसके नकारात्मक पक्ष को भी टाला नहीं जा सकता। बच्चा टी.वी. पर जो कुछ देखता है उसका तो माता-पिता को पता रहता है। लेकिन मोबाइल में बच्चा चोरी-छुपे कब-क्या देख लेता है इसकी तो माता-पिता को भनक भी नहीं लग पाती इसके अलावा और भी कई कारण हैं, जैसे- जैसे ही बच्चे थोड़े बड़े हो जाते है, वे अपने आप को श्रेष्ठ समझने लगते हैं, और यह सोचते है कि अब तो हम वहीं करेंगे, जो हमारी मर्जी होगी। अरे बड़े होने का अर्थ स्वतंत्र होकर अपने मन का करना नहीं होता बल्कि अपने

आप को जिम्मेदार बनाना होता है। कुछ लोग तो सोचते हैं कि अनुशासित होने का कोई लाभ नहीं होता बस पढ़ना लिखना पढ़ाई— लिखाई में अच्छा होना चाहिए। लेकिन ऐसी सोच के लोग यह नहीं जानते कि अनुशासन के बिना हमारी पढ़ाई लिखाई का कोई लाभ और अस्तित्व नहीं है। लेकिन बस इसके कारण जान लेने से कुछ नहीं होगा, इसके निवारण जानना भी अत्यंत आवश्यक है।

बच्चों को मोबाइल और ऐसे अन्य यंत्रों से दूर करने के लिए माता-पिता को उनके साथ समय बिताना चाहिए। उन्हें बच्चों से अपने मित्र की तरह व्यवहार करना चाहिए जिससे कि बच्चे अपने जीवन की समस्याओं को हल करने के लिए इधर– उधर न भटकें।

थोड़ी मेहनत तो बच्चों को भी करनी ही पड़ेगी। बच्चों को अपनी जिमेदारियाँ समझना आना चाहिए न कि बड़े होकर स्वतंत्र बनना, इसके अलावा उन्हें पढ़ाई-लिखाई के साथ अनुशासन का महत्व भी समझना चाहिए। यदि हमने अब इस समस्या का हल नहीं किया तो आगे चलकर यह बहुत गंभीर बन जाएगी इसलिए हम साथ मिलकर इस समस्या को जड़ से उखाड़कर फेंकना है।

गौराश्री आत्रेय, 9-A



कहानी-लालच का फल

एक गाँव में एक राम प्रसाद नाम का एक सेठ रहता था।उसके पास बहुत सारी धन दौलत थी। उसके घर में उसकी पत्नी और एक लड़का भी रहता था और उस राम प्रसाद के क्छ नौकर भी रहा करते थे। जैसे पौधों को पानी देने वाला, उसकी गाडी साफ करने वाला, उसका खाना बनाने वाला, राम प्रसाद के घर एक सफेद गाय भी थी, जो एक टाईम मे 12 लीटर दूध देती थी। और राम प्रसाद ने दूध बेचने के लिए एक नौकर भी लगा रखा था। एक बार उसका नौकर राम प्रसाद के पास आकर बोला,'' आपकी गाय को बहुत तेज बुखार है और वह दूध भी कम दे रही है।'' फिर राम प्रसाद बोला कि ठीक है मैं डॉक्टर को ब्लाता हूँ जिससे वह ठीक हो जाएगी और फिर राम प्रसाद ने डॉक्टर को बुलाया ... और डाक्टर ने फिर गाय को दवाई दी। उसकी गाय पहले से ठीक है गाय जब से बीमार हुई तब से वह कम दूध देने लगी। एक दिन राम प्रसाद का नौकर राम प्रसाद से बोला कि गाय पहले से कम दूध देने लगी है जिसकी वजह से सारे गांव वाले परेशान है। क्योंकि गाय कम द्ध दे रही है जिसकी वजह से उन्हें दूध नहीं मिल पा रहा है तो राम प्रसाद बोलता कि दूध मे पानी मिला दो जिससे दूध बहुत सारा हो जाएगा । राम प्रसाद का नौकर दूध में पानी मिलाने

लगा। क्छ समय बीतता गया रामप्रसाद का नौकर बहुत बीमार था। जिसकी वजह से दूध नहीं जा पा रहा। तो राम प्रसाद की पत्नी बोली कि जब तक वह ठीक ना हो जाए तब तक आप दूध पहुंचा दो, तो फिर राम प्रसाद रोज दूध मे पानी मिलाकर देता रहा। कुछ समय बीतता रहा। एक बार राम प्रसाद दूध में पानी मिलाना भूल गया। अभी वह गाँव से कुछ मील पीछे ही था, तों गाँव मे एक तालाब भी था, जहाँ राम प्रसाद था। राम प्रसाद ने सोचा कि में दूध मे तालाब का पानी मिला दूँ, तो फिर राम प्रसाद दूध में तालाब का पानी मिलाने लगा। और जब वह लोगों को दूध देने लगा तो दूध देते समय एक तालाब की मछली उसकी कैन में से निकली और गाँव वालो को पता लग गया कि राम प्रसाद तालाब का पानी दूध में मिलाकर आया है। और फिर गांव वालों ने राम प्रसाद को बहुत पीटा। राम प्रसाद सोचता था कि गाँव वालों को क्या पता चलेगा कि द्ध मे तालाब का पानी है या नहीं । इस कहानी से यह शिक्षा मिलती है कि जो जैसा करेगा उसे वैसा ही फल मिलेगा। जैसी करनी, वैसी भरनी।

– अपूर्वी सिसौदिया, 10-A



जैशी करनी वैशी भरनी

एक बार की बात है शाहपुर नामक एक गाँव था। वहाँ एक बड़ा मैदान था। एक बार वहाँ दौड़ की प्रतियोगिता का आयोजन हुआ। जीत की मंजिल तक पहुँचने के लिए चार राउंड जीतना आवश्यक था। जो भी व्यक्ति चारों बार सबको पछाड के सबसे आगे आएगा वह जीतेगा। प्रतियोगिता में अनेक लोगो ने भाग लिया, जिसमे दो मित्रों का जोड़ा था (सूरज, राकेश) सूरज बहुत तेज दौड़ता था। राकेश को इस बात से चिढ़ थी। जब सूरज और राकेश आखिरी पड़ाव में पहुंचे तो राकेश को डर था कि सूरज जीत ना जाए, तो राकेश ने सूरज के ट्रैक पर लोहे की कीलें बिछा दी ताकि सूरज को दौड़ते समय क्षति पहुँचे और वह घायल होकर प्रतियोगिता हार जाए। पर दौड़ शुरू होने में समय बाकी था, फिर जब अंतिम पड़ाव की बारी आई, राकेश भूल गया उसने कौन से ट्रेक पर कीले बिछाई थी। और उसने वो ट्रैक च्न लिया जिस पर उसने कीले बिछाई थी। फिर क्या था प्रतियोगिता शुरू हुई। दोनों के बीच भारी टक्कर थी लेकिन जैसे ही कील राकेश के पैर में लगी वह घायल हो गया और हार गया। परेशानी उसने किसी के लिए बनाई थी लेकिन वह स्वयं उसमें फँस गया। इसलिए कहते हैं किसी के लिए बुरा नहीं सोचना चाहिए क्योंकि जैसी करनी वैसी भरनी।

माधव गर्ग, 10



कविता

ये लेख लिखावट कुदरत की त्म स्ना हिमालय की गंगा कल-कल बहती लहर तुम्हारी बढ़ने को बस कहती है पल-पल बहती लहर तुम्हारी करने को कुछ कहती है अपने अचल लक्ष्य को पाने न डरने को कहती है नीचे आकर पर्वत से तुम थोडी थक सी जाती हो फिर भी हिम्मत बँधा-बँधा कर हमसे मिलने आती हो लोकमाता का शीर्षक पाकर कितनी खुश तुम होती होंगी हृदय तृप्त हो जाता होगा लहर भी गाने लगती होंगी

संस्कृति अगस्त्य, ८-४



मंजिल के

रख हौंसला वो मंजर भी आएगा, प्यासे के पास चलकर समृन्दर भी आएगा, थककर न बैठ ए मंजिल के मुसाफिर, मंजिल भी मिलेगी और मिलने का मजा भी आएगा। जब सोना तपेगा ही नहीं. तो चमकेगा कैसे? जब तू चलेगा ही नहीं, तो आगे बढ़ेगा कैसे । वक्त तो तेरे अन्सार चलेगा नहीं त्झे ही वक्त के अनुसार चलना होगा। बड़े सपने तो तूने देखे है ना, अब इन्हें पूरा भी तो तुझे ही करना होगा। जागकर काटी राते, बेकार नहीं जाती । तू कोशिश तो कर, हर कोशिश नाकामयाब नही जाती। जब सपने ट्टते हैं, तो कुछ अपने छूटते हैं, और अगर उन्हें पाना है, तो त्झे कदम बढ़ाना है। सिर्फ पंख काफी नहीं ऊँची उड़ानों के लिए । हौंसला भी चाहिए, क्छ पाने के लिए। जब तू शांत रहेगा, तो द्निया कहेगी, कि तूने हार मान ली। पर दुनिया को क्या खबर, कि तूने क्छ करने की ठान ली। अपने लिए न सही, अपनों के लिए, तू हिम्मत तो कर, तू हिम्मत तो कर।

वंशिका, 10 A





माँ शी प्रकृति

प्यारी प्रकृति, माँ सी प्रकृति सबसे प्यारी, न्यारी न्यारी। हमको यह है सब क्छ देती बदले में हमसे क्छ न लेती । हमने यह ठाना है इसको हमें बचाना है। अब न किसी से डरना है वृक्षारोपण करना है। प्यारी प्रकृति, माँ सी प्रकृति

आराध्या वत्स, 7-B



शिक्षक हमको पाठ पढाते

हम स्कूल रोज है जाते शिक्षक हमको पाठ पढ़ाते। दिल बच्चों का कोरा कागज उस पर ज्ञान अमिट लिखवाते। जाति धर्म पर लडे न कोई करना सबसे प्रेम सिखाते। हमें सफलता कैसे पानी कैसे चढना शिखर बताते। सच तो ये है स्कूलों में अच्छा एक इंसान बनाते।

लक्ष्यवीर, 3-A



बिना बिचारे जो करे शो पाछे पछतापु

प्राचीन समय की बात है कि एक देश में एक चतुर राजा राज्य करता था। एक बार उस राजा की दूसरे देश के राजा के साथ किसी बात को लेकर बहस हो गई। दोनो राजा इतनी अधिक बहस करने लगे कि उन्हें पता ही नहीं चला कि वह क्या बोल रहे है और बहस इस मुकाम पर पहुँच गई कि वे एक दूसरे पर आक्रमण करने को तैयार हो गए लेकिन तभी एक साधु ने बीच में आकर उनको समझा बुझाकर शांत कराया उसके बाद वे अपने अपने देश के महल में चले गए, इस घटना का पता दूसरे राजाओं को भी लग चुका था और दूसरे राजा उन दोनो राजाओं को भड़काने लगे कि इसमे तुम्हारे इज्जत का सवाल है। ये बात दूसरे राजाओं ने उन दोनो राजाओं को बोली जिससे उनका क्रोध बढ़ गया और आक्रमण की तैयारियाँ करने लगे। जो चतुर राजा था वह सोच रहा था कि उसकी सेना और वो बहुत शक्तिशाली हैं, आसानी से दूसरे को पराजित कर देंगें। लेकिन दूसरे राजा ने उस चत्र राजा के खिलाफ ऐसी रणनीति और चक्रव्यूह बनाया कि उसने निकलना उस राजा के लिए नामुमकिन था आक्रमण होने का समय आया दोनो राजाओं ने एक दूसरे पर आक्रमण कर दिया

और युद्ध होने लगा। युद्ध होते होते दोनो राजाओं में कई दिन हो गए। जिस राजा ने रणनीति तैयार की थी उसकी वह रणनीति भी व्यर्थ हो गई क्योंकि उसने उसके अनुसार युद्ध नहीं किया, और इस बात का फायदा उठाकर अन्य दो राजा इस युद्ध में आ गए और दोनो को पराजित कर दिया। जिसके बाद उन दोनो ने उनके देश पर अपना कब्जा जमा लिया और उन्हें वहाँ से निकाल दिया। बाद में उन दोनो पराजित राजाओं को अहसास हुआ कि बिना कुछ सोचे समझे करना बाद में पछतावे का कारण बनता है। इस बात को वे सह नहीं सके और दोने ने आत्महत्या कर ली और मृत्यू को प्राप्त हो गए।

अंत में हमें इस कहानी से यह शिक्षा मिलती है, कि बिना कुछ सोचे समझे किसी भी काम को करने में, पछतावा होता है। अतः हर किसी काम को सोच विचार के करना चाहिए।

राहुल कुमार, 11-C



समय का सद्रुपयोग

किसी ने ठीक ही कहा है कि जीवन का एक–एक पल बह्त कीमती होता है। हमें फालतू चीजों को करने में अपना समय बरबाद नहीं करना चाहिए। हमें समय का सही सद्पयोग करना चाहिए, जिससे हम जीवन में सफलता की ऊँचाइयों को छू सकें। आज जितने भी लोग द्निया में अपना नाम कमा रहे है, वे सब समय का सही ढंग से सद्पयोग करके यहाँ तक आए है। हमें सही समय पर सही ढंग से पढ़ाई करके अपने माता-पिता का नाम रोशन करना चाहिए। हमें खाली बैठकर अपना समय बरबाद नहीं करना। जब हम ही समय का सदुपयोग करना नहीं जानेगें तो आने वाली पीढियाँ कैसे जानेंगी समय का सद्पयोग करना। कल करे सो आज कर आज करे सो अब ।

वैष्णवी गहलौत, 7-A



जीत की राह कब तक तकते रहोगे, खुद को यूँ ही कब तक ठगते रहोगे, अब वक्त है नहीं और खोने के लिए, लड़ो ! बढ़ो ! सब्र कब तक रखते रहोगे। कोशिश यही की हर उदास होठों पर मुस्कान लाऊँ, हर रोती आँखों को हँसी देकर मैं सजाऊँ, सदा ही जीवन में इंसानियत का मान रखूं, अपने कर्मों की खुशबू से संसार को सदा महकाऊँ। उलझनों से स्वयं को चतुराई से निकाल, मुस्कुराने का हुनर सीख, मत हो बेहाल, कुछ तो मजबूरियों का काफिला संग चलेगा ही संग चलेगी सबकी द्आओं की ढाल, वक्त देखो कैसे फिर बदलेगा अपनी चाल । थोड़ी अलग हूँ सबसे थोड़ी अजीब हूँ मैं मै लकीर हूँ अपने हाथों की अपना नसीब हूँ मैं । हारकर या थककर सफर से रूक्ँगी नहीं हारकर या थककर सफर से रूकूँगी नहीं क्योंकि अपनी मंजिल के काफी करीब हूँ मैं ।

कशिश राजपूत, 11-B



श्रुक करेगा तो शुरू होगा क्यों शुरू करने से डरता है। अपने सपनों को सच करने की, ताकत तू खुद में रखता है। अपने दम पर ही तू हर पहेली को सुलझाएगा। ऐसे ही कदम बढ़ाकर त् अपने लक्ष्य को पाएगा। काँटो पर चलना ही तूझे फूलों से मिलाएगा। ठोकर खाकर गिरना ही, त्झे चलना सिखाएगा।

> अपने मकसद के लिए, दूसरों को छलना छोड़ दे। अपनी जिंदगी को, धर्म की राह पर मोड़ दे। अनसुना कर दुनिया की बातों को, क्योंकि हर कोई तुझे पिघलाएगा। मोम नहीं है जीवन तेरा, जो आँच से पिघल जाएगा। फौलादी कर सीना तेरा जो हर मुश्किल से टकराएगा उसी तरह कीचड़ में खिलकर, त् पूरी दुनिया की महकाएगा। ठोकर खाकर गिरना ही तुझे चलना सिखाएगा।

सच्चाई के पथ पर कदम बढ़ा, हर भेद-भाव को भूलकर। मिलता नहीं दुनिया में कुछ भी जल्द ही मुँह मोड़कर, कभी क्छ खोना तो कभी क्छ पाना, यही द्निया की रीत है । इन सबसे लड़कर ही इस जग में तेरी जीत है। जिसके लिए मेहनत करेगा, फिर वहीं तू पाएगा। ठोकर खाकर गिरना ही, तुझे चलना सिखाएगा।

समय एक पहिया है, जो रुकता नहीं कभी भी। पर चलते रहना तू हर पल, ये सोचकर, समय तेरा है अभी भी । मेहनत का हर कतरा, फिर रंग दिखाएगा, ठोकर खाकर गिरना ही, तुझे चलना सिखाएगा।

अमृता राव, 11-C



एक शाल ऐशा भी

एक साल ऐसा भी था जब लोग घर पर ही रहे. एक साल ऐसा भी था जब बच्चे घर से ही पढे, एक साल ऐसा भी था जब सब कुछ बंद हुआ था, हाँ, वही साल था वो जब कोरोना आगमन हुआ था। अगर हम पहले ही संभल जाते तो इतने अपनो को न खोते.

अगर हम में समझ होती तो कोरोना के बीज को ही ना

पर नहीं, हमने अपने गिरने के लिए ही खोदा कुआं था हाँ, उसी साल की बात है जब कोरोना का आगमन हुआ था। जीवन में एक ऐसा वर्ष आया था जब हमने दो बार दीवाली मनाई थी.

और कोरोना योद्धाओं को प्रोत्साहित करने के लिए थाली भी बजाई थी,

हाँ, उस समय शायद समझदारी ने हमे छुआ था बिलक्ल उसी साल की बात है जब कोरोना का आगमन हुआ था।

पर कुछ अच्छी आदतें भी वो साल सिखा गया,

हर समय व्यस्त रहने वाले को उसी के परिवार से मिला

विज्ञान की तकनीकों का नहीं, जब प्राकृतिक चीजों का दौर फिर से शुरू हुआ था।

सही सोचा, वही साल है जब कोरोना का आगमन हुआ था।

बेटे ने जिस साल काम में माँ का हाथ बटाया था, उस वर्ष जब पुरुषों ने साफ-सफाई का जिम्मा उठाया था, क्या वर्ष था वो, कैसे एक पल मे सब परिवर्तित हुआ था, जी हाँ, उसी साल की कहानी है ये जब कोरोना का आगमन हुआ था।

प्रफुल्ल कुमार, 9-A



वीर गाथा

यह गाथा है उन वीरों की, भारत के उन हीरों की. जिन्हें लालसा थी आजादी की. क्योंकि हो गई थी शुरुआत बरबादी की।, सोने की चिड़िया था भारत जिसे देख लालची हए सब, धीरे-धीरे सबक्छ लूटा. क्योंकि भारतीयों का साहस टूटा। पर फिर गाँधी ने आजादी की, सबके दिलों में ज्योत जलाई. गुलामी से उभरने की सबको नई राह दिखाई। गाँधी, नेहरू, बोस, पटेल, और कई नाम इतिहास में जड़ गए, परंतु कई तो ऐसे थे जो उस लड़ाई में बेनाम ही मर गए ना जाने शहीदों की, माँ कैसे सोई होगी, भगत सिंह को गले लगाकर तो, रस्सी भी रोई होगी। राष्ट्रप्रेम में सर्वस्व ल्टाकर, शहीद कहलाते हुए भी अगर हैं जो, जो साहस, बल और सहज था उनमें, आजकल की पीढ़ी में कहाँ है वो।

गुरलीन कौर, 10-A



बेटे की कविता माँ के नाम

शैतान सा राजा पुकारती रहती मेरी माँ, एक निवाले के लिए पीछे भागती मेरी माँ, पापा की पिटाई से बचाने वाली मेरी माँ, जिसने सब कुछ सिखाया वो जिंदगी हैं मेरी माँ, दर्द की दवाई मेरी पैरासिटामोल है, हर मसले की तू ही तो वो तोड़ है, मेरी जिंदगी, तू ही वो कल है, मेरी साँसों की तू ही हर एक पल है।

स्कृत मिल मुझे माँ के पैर दबाने में, डांट मिली मुझे बाप की जेब से पैसे च्राने में कभी भी मैं जिंदगी से ना हारूँगा, माँ तू मेरे साथ है, मंजिल हर पा लूंगा, आँस् तेरी आँखों से आने नहीं दूंगा, साथ तेरे दुनिया काबू कर लुँगा।

निशु रानी, 10-B



कोशेना काल में विश्व स्तर पर भारत की भूमिका

यूँ तो हमारे आस-पास के वातावरण में कई तरह के विषाणु एवं बिमारियाँ मौजूद है। परंतु ये सभी हमारे लिए खतरनाक नहीं होते। कुछ विषाण् ऐसे भी होते है जो मानव-जाति के लिए घातक सिद्ध हो सकते है। इसी तरह का एक विषाण् (वायरस) है- कोरोना वायरस। कोरोना वायरस ने न केवल एक देश में बल्कि प्री द्निया में अपना-प्रकोप पैदा कर दिया है। कोरोना वायरस किसी विश्व युद्ध से भी खतरनाक है। कोरोना वायरस से जहाँ पूरी द्निया में करोड़ो लोग संक्रमित है वहीं इस वायरस ने लाखों लोगों को मौत के घाट उतार दिया है। ऐसे काल मे भारत ने पूरे विश्व को रास्ता दिखाकर विश्व नेता के रूप में कार्य किया है। इस बीमारी ने भारत में भी खुब तबाही मचाई है परंत् अपनी सुझ-बुझ के चलते भारत ने कोरोना काल में अपनी स्थिति को संभाला है। कहा जा सकता है कि लोगों ने अब इस वायरस के साथ रहने की कला को सीख लिया है। अभी तक इस वायरस की कोई स्थिर दवा नहीं आई है परंत् क्छ दवाइयों पर शोध जारी है। भारत जैसे बड़ी आबादी वाले देश में इस वायरस को काबू में करना एक मिसाल से कम नहीं है। यह सभी नियम और संयम का ही परिणाम है। इस कोरोना काल में प्रत्येक देश की मदद करने के लिए भारत तत्पर है।

अनुश्री राजपूत, 7-B



यह मेरी अभिलाषा है

यह मेरी अभिलाषा है मुझे "टीचर" बनने की आशा है अच्छी में बन्ँगी इतना चाँद सबको लगता जितना सच्ची मैं बन्ँगी इतना गंगा जी का जल है जितना परिश्रम में करूँगी इतना मेरी टीचर जी करती है जितना मीठा मैं बोलूँगी इतना कोयल का हर बोल जितना ऊँचा मै सोचूंगी इतना "हिमालय पर्वत है जितना। अन्धकार को मैं भगाऊँगी



एक समय की बात है, राम और मोहन दो दोस्त एक गाँव में रहते थे। दोनो ही बचपन से साथ रहते और एक विद्यालय जाते। दोनों हर काम एक साथ मन लागकर करते। जब बचपन के मस्ती भरे दिन खत्म हुए तो अब जीवन में कुछ बनने की बारी आई। राम और मोहन दोनो ही क्शल विद्या. थीं थे। पर राम समय का महत्व और उसका सद्पयोग करना जानता था और उधर मोहन बस काम को टालता रहता और बाद के लिए छोड़ देता। जब उन्होने ११वीं कक्षा में प्रवेश किया तो राम अपने भविष्य के प्रति सजग हुआ और अपने लिए एक अच्छी नौकरी के बारे में सोचने लगा। मोहन बिलक्ल चिंता रहित था। वह स्कूल के अलावा किसी चीज में रुचि न रखता। जब राम ने उसे यह बात कही तो वह हंसकर बोला, ''अभी तो बहुत समय है । 12वी के बाद सोचूँगा। राम ने उसके सामने जबरदस्ती नहीं की। राम अपने उपर ध्यान देने लगा। बस एक व्यस्थित दिनचर्या बनाकर उसने अपना समय बचाया और खाली समय का भी सद्पयोग किया। दूसरी तरफ मोहन अपना ज्यादातर समय बरबाद करता और केवल स्कूल और ट्यूशन की पढ़ाई करता । राम अपने कैरियर पर बहुत ध्यान देता और इधर-उधर से अधिक ज्ञान लेता जो की उसे आगे जीवन मे काम आए। ऐसे ही दोनो दोस्तो ने अगले दो साल निकाले और उसके बाद अपनी- अपनी राह पर चल दिए। पाँच साल बाद, वह दोनो दिवाली की छुट्टी पर घर आए हुए थे तो वहाँ पुराने दोस्तों की फिर मुलाकात हुई। तब राम ने बताया कि स्कूल से निकलकर ही उसने अच्छे कालेज की परीक्षा निकाली और वहाँ दाखिला ले लिया और पिछले साल उसकी एक अच्छी नौकरी भी लग गई। दूसरी ओर मोहन बताता है कि उसने अगले दो साल और परीक्षा की तैयारी की और उसके बाद भी उसे इच्छान्सार अच्छा कालेज नहीं मिला। तब मोहन कहता है, काश ! मैने भी तुम्हारी तरह अपने समय का सही उपयोग कर लिया होता। तब राम कहता है कि अब पछताने से कुछ नहीं होगा क्योंकि बिता समय वापस नहीं आता।

गौरी जुयाल, 11-C

अज्ञान मैं मिटाऊँगी, ज्ञान को फैलाऊँगी अपने गुरु के आर्शवीद से और बड़ों के सत्कार से मैं सफल बन जाऊँगी, जितने गुण होते हैं एक टीचर में उन सभी ग्णों को मै अपनाऊँगी होगा लक्ष्य पुरा मेरा जब मैं टीचर बन जाऊँगी।"

जाहनवी, 6-A



त्योहाशें का मेला

पर्वों से है, इसकी पहचान हमारा भारत देश महान शुरू होता है नया साल, ख्शियाँ सभी को बाँटकर हो जाते हैं मालामाल पर्वों से है. इसकी पहचान हमारा भारत देश महान है। आजादी का सुहाना सफर, तरंगा लहराये सब घर-घर यही है हमारी आन-बान। पर्वों से है इसकी पहचान हमारा भारत देश महान होली आती है, रंग बिरंगी, होते हैं सब एक चाहे हो वह फिरंगी हम सबका यही है अभिमान पर्वों से है इसकी पहचान हमारा भारत देश महान ।। दीपक करते हैं हर घर रोशनी. फसलें आकर भरती हैं ओखली मिल जुल कर हम करे सम्मान । हमारा.भारत देश महान..

पूर्वी, 5-A



कविता

राही त्झे है चलते जाना, पंछी की सी उड़ान भरते जाना, जो कर सके तेरे सपनों को पूरा तुझे है उस ऊँचे आकाश में उड़ना

मैंने देखा उस आकाश में उड़ते एक बाज को महसूस करा एक बात को, जो दूर से ही देख ले अपने शिकार को, तेज तर्रार ऐसी आँखों के वार को।

मैंने देखा झाड़ियों में छ्पे उस बाघ को और उसके सामने खड़े शिकार को जो नहीं जानता अपने आने वाले काल को।

कब होगा कमजोर व्यक्ति के लिए सवेरा या रहेगा उसके जीवन में अंधेरा।

मैंने सोचा कब मिलेगा मुझे वो हाथ जो देगा म्रिकलों में मेरा साथ फिर लगा जो करेगा इस रोचक द्निया में अपने पर विश्वास, वहीं पा सकेगा अपने सपनों का आकाश।

आर्यन गुप्ता, 12-A



नारी - ईश्वर की अनमोल कृति

ईश्वर की अनमोल कृति सुंदर रचना है नारी, प्रेम, शालीनता, ममता की अद्भुत मूरत है नारी समर्पण से सजी प्रेम की ज्योति है नारी. अंधकार में उजाला लाती रिंग रूपी किरण है नारी सहनशीलता. कोमलता. वीरता बोध कराती नारी . प्रत्येक स्तर पर स्वयं की स्वयं अभिव्यक्ति है नारी । रिश्तो को गरिमा दे सौम्यता रखती है नारी, अपूर्णता में पूर्णता भर देती है नारी न जानो इसे मात्र मूरत कोई स्पष्टता की सुरत है नारी

न आंको इसे कभी किसी से कम, पूर्णता का पर्याय है नारी। न कहो इसे अबला त्म, पूर्णतः सबल है नारी विश्व स्तर पर भी अब, पहचान बना च्की है नारी स्वरचित कविता

आराध्या अग्रवाल, 7 B



जिन्दगी

एक गणित की पुस्तक की तरह है इसमे सवालो पर सवाल हैं और प्रश्नवालियो पर प्रश्नवालियो है जब मै जोड़ने लगी, तो लगा कि मेरे पास बहुत हो जब मै घटाने लगी, तो लगा सारे का सारा खो गया। जब मैंने गुणा किया, तो अंकों के ढेर लगने लगे पर जब भाग किया तब, माथे पर हाथ रखने लगे, – हमने जिन्दगी को लघुत्तम की तरह लगाया और महत्तम की तरह दर्शाया इसी बीच, जिन्दगी के सारे ग्णन खण्ड, एक दूसरे से कट गए और यह हुआ की उत्तम माला के सारे पन्ने फट गए

अनुकृति गौर, 12-B



मन कश्ता है

मन करता है सूरज बनकर आसमान में दौड़ लगाएँ। मन करता है चंदा बनकर, सब तारों पर अकड़ दिखाएँ। मन करता है दादा बनकर घर में सब पर धौंस जमाएँ। मन करता है पापा बनकर हम भी अपनी मूंछ बढ़ाएँ । मन करता है तितली बनकर दूर-दूर तक उड़ती जाऊँ। मन करता है कोयल बनकर मीठे मीठे बोल स्नाऊँ। मन करता है चिडिया बनकर चीं चीं चूँ चूँ शोर मचाएँ । मन करता है चरखी लेकर पीली लाल पतंग उडाएँ।।

अग्रिमा, 6-B



जीवन

प्रथम दृष्टि से देखा तो मुझे यह एक सपना लगता था। हर कोई इस संसार में मुझे अपना लगता था युवा दृष्टि से देखा तो जीवन एक संघर्ष लगता था। जीवन एक अनमोल रत्न लगता था वृद्ध दृष्टि से देखा तो जीवन एक अनुभवों का सागर लगता था। अंतिम दृष्टि से देखा तो जीवन एक अनमोल रत्न लगता था।

ओजस कुमार, 7-B



योग का हमारे जीवन में महत्व

प्रत्येक प्राणी की यही इच्छा है कि वह स्वस्थ रहे क्योंकि स्वस्थ शरीर में ही स्वस्थ मस्तिष्क का वास होता है। आज के इस आधुनिक युग में शारीरिक, मानसिक व भौतिक इच्छाएँ मानव जीवन को प्रभावित कर रही हैं। इससे मनुष्य मानसिक तनाव, चिंता, अनिद्रा आदि समस्याओं से जुझ रहा है। इन सबसे बचने के लिए हमें योग की अत्यंत आवश्यकता है। योग एक कला है जो हमारे शरीर, मन और आत्मा को एक साथ जोड़ती है और ध्यान केंद्रित करने में हमें सहायता प्रदान करती है।

वृंदा थामा, 7-B



बताओ, वे कौन हैं?

बताओं वे कौन हैं? स्बह सवेरे उठ जाते हैं और हमें भी उठाते हैं दिन रात वे मेहनत करते हैं लेकिन किसी से शिकायत नहीं करते हैं। बताओं वे कौन हैं? खुद चाहें कितने बीमार हों जरा फिक्र नहीं करते हैं हमें अगर छींक भी आ जाए तो वे परेशान हो जाते हैं

बताओं वे कौन हैं? खुद भूखे रह लेते हैं लेकिन हमें भूखा नहीं रखते हैं छोटी बड़ी सभी जरूरत हरदम पूरी करते हैं वो हैं मेरे पापा !!! मेरे प्यारे पापा !!!

लीबा जकी, 5-B





नहीं कभी हिंदी बेचारी

सुषमा अग्रवाल विभागाध्यक्ष. हिंदी

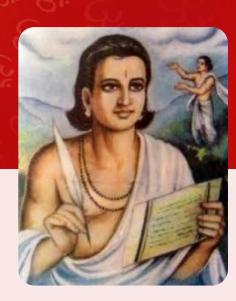
> संस्कृत जैसी माता जिसकी, हर भाषा पर भारी. फि२ भी हिंढी क्यों बेचारी ?

अंग्रेजी सिर चढ़कर बोले, मन के भाव कभी ना खोले. परदेशी भाषा होकर भी. सब पर करे सवारी। हाय! ये हिंदी क्यों बेचारी ? हिंद की ये पहचान है, ये हम सबकी शान है. क्यों इसको अनदेखा करते? ये तलवा२ ढुधारी। अरे!ये हिंढी क्यों बेचारी!! शामर्थ्य में नहीं ये पीछे. मन के शारे चित्र ये खींचे. जन-जन के मन पर करती है. सदा ही ये सरदारी! भला ये हिंढी क्यों बेचारी!! आओ मिलकर इतना प्रण लें, शदा करें इसका अभिनंदन, इसका ही उपयोश करें नित, ये है शान हमारी!!!! नहीं कभी हिंदी बेचारी। नहीं कभी हिंढी बेचारी॥

देववाणी सश्कृत







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संस्कृत हि भारतस्य गौरवम्। अस्माकं संस्कृतिः संस्कृतमेवाश्रिता। वाण्येका समलंकशीतं पुरूषं या संस्कृता धार्यते।

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विद्या ददाति विनयं, विनयाद्याति पात्रताम्। पात्रत्वातधनमाप्नोति धनादधर्मः ततः सुस्वम् ॥ अपूर्व: कोऽपि कोशोऽचं विद्यते तव भारति। व्ययत: वृद्धिमायाति क्षयमायाति सञ्चयात्॥ विद्वत्वं च नृपत्वं च नैव तुल्यं कदाचन। स्वदेशे पूज्यते राजा, विद्वान सर्वत्र पूज्यते ॥

काकचेष्टा बको ध्यानं, श्वाननिद्रास्तथैव च। अल्पाहारी, मितभाषी, विद्यार्थी पञ्च लक्षणम् ॥



नहि सत्यात् पर: धर्म: त्रिषु लोकेषु विद्यते। पापम् मिथ्यासमम् नास्ति तस्मात् सत्यं वद ॥ दुर्जनेन समम् संख्यम् द्वेषम् चापि न कारयेत्। दहित चाङ्गार: शीत: क्रष्णायते करम् ॥ आलस्यम् हि मनुष्याणाम् शरीरस्थः महान रिपुः। नास्त्युद्यमसम: बन्धु: कृत्वा सम् नावसीदित ॥ आपत्काले तु सम्प्राप्ते चत् मित्रम् मित्रवत् तत्। वृद्धिकाले तु सम्प्राप्ते अमित्रोअपि सुहृद् भवेत्॥ अष्टादश पराणेषु व्यासस्य वचन द्वयम् । परोपकार: पुण्याय पापाय परपीडनम्।



अश्माकं विद्यालयः

एष: मम विद्यालय: अस्ति। अयं मम गृहस्य समीपे वर्तते। अहम् अत्र पठनाच आगच्छिम । अत्र सुदुरात् अपि छात्रा: आगच्छन्ति। अस्य प्रधानाचार्या सुयोग्या अनुशासनप्रिया च अस्ति। बालका: अत्र पुस्तकानि पठन्ति लेखं च लिखन्ति। अस्य विद्यालयस्य अध्यापकाः छात्रान् स्नेहेन पाठयन्ति। मम विद्यालये एक: पुस्तकालय: अपि अस्ति।अत्र छात्रा. प्रतिदिनम् अनेकानि पुस्तकानि समाचारपत्राणि च पठन्ति। मम विद्यालचे विशाल क्रीडा क्षेत्रम् अपि अस्ति। अस्मांक विद्यालये व्यायाम- शिक्षका: अपि अस्ति। वयं प्रतिदिन क्रीडा क्षेत्रे होरापर्यन्त क्रीडाम:। विद्यालये रमाणीयम् एकम् उद्यानम् अपि विद्यते। यत्र वयं प्रात: सायं च अमणाय गच्छाम:। मम विद्यालयस्य परिसरः शान्तिपूर्ण मनोहरः अस्ति। वयम् अत्र अध्ययने गौरवम् अनुभवाम:।



रिदम अरोडा

भक्षकात् रक्षक: श्रेचान् एकदा राजकुमार सिद्धार्थ:विहारार्थम उपवनं गत:। सहसा क्रन्दनध्वनिं श्रुत्वा सः इतस्ततः अपश्यत्। बाणेन विद्धः एक: हंस: भूमौ पतित: आसीत्। एतद् दृष्ट्वा सिद्धार्थस्य चित्तं करूणया व्याकुलं जातम्। स: धावित्वा हंसस्य शरीरात् बाणं निष्कास्य तम् अङ्के अधारयत् ।

अत्रान्तरे देवदत्तः धावन् तत्र प्राप्तः । सिध्दार्थस्य हस्ते हंसं दृष्ट्वा स: उच्चै: अवदत्-'सिद्धार्थ! एष: मम हंस:। मचा बाणेन निपातित:। अत: मह्यं देहि' सिद्धार्थ: दृढतया अवदत- अंहं न दास्यामि। अहम् अस्य रक्षक: अस्मि।' तदा तौ विवादं कूर्वन्तौ राजसभां गतौ। राजा सर्व वृत्तान्तम् आकर्ण्य आदिशत-यस्य पार्श्वे हंस: आगमिष्यति तस्यैव भविष्यति। रहसः सिद्धार्थस्य समीपं गतवान्। सत्यमिदम-भक्षकात् रक्षकः श्रेयान्



रिया राजपूत

मधुरवाणी

मधुर भाषणमएतादृश गुण: अस्ति, चेन मानव: अस्विलमपि जगत वशीकर्तुं शक्नोति।

मधुरभाषिणं सर्वे प्रेम्णा विश्वासेन चअवलोकचन्ति।
मिष्टभाषी सर्वेषु स्निह्यति तस्मिनच सर्वे स्निह्यन्ति।
वाङ् माधुर्यात प्रियतरं वाक्यारुष्याच्त् अप्रियतरम अन्यत्
किमिप नास्ति। मधुर भाषणेनैवजनाः कोकिल आद्वियन्ते
वाक्यापारुष्यात च काकः दूरीक्रियन्ते। कोकिलस्य
काकली मयूरस्य केकारवः च कं मुग्धं करोति ? मधुरवाणी
जनान् अलङ्करोति। सम्पूर्णे संसारे मानवः एव एतादृश
प्राणी अस्ति यः स्ववाण्या जनान वशीकर्तुमशक्यते।
कथितम् अपि-

"तृणामि भूमिरुदकं वाक् चतुर्थीसुनता। एतिन सद्गृहेषु नोच्छिद्यन्ते कदाचन॥"



वर्णिका राजपूत

प्रहेलिकाः

नृत्यामि नित्यं धवलास्तरेषु, संकेतिताङ्कै: प्रकटीकरोमि। भावं जनानां हृदयेषु गूढ़ कृष्णाननाऽऽलोच्य वदन्तु का अहम् ? (लेखनी) दन्तैर्हीन: शिलाभावी निर्जीवो

बहुभाषक गुणस्यूतिसमृद्धोऽपि परपादेन गच्छति। (पादत्राणाम्)

मेघश्यामोऽस्मिनो कृष्णो महाकायो न पर्वत:। बलिष्ठोऽस्मि न भीमोऽस्मि, कोऽस्म्यहं नासिकाकर:। (गज:)

स्वच्छाच्छ्वदनं लोका: द्रष्टुमिच्छन्ति मे चदा। तन्त्रात्मानं हि पश्चन्ति स्विन्नं, भद्रं चथाचथम्। (दर्पण:)

त्रिनेत्रोऽपि शिवो नास्मि, घटो नास्मि जलान्वित:। कूर्यश्मश्रुचुतो नित्यं, नरो नास्मि ब्रवीतु माम्। (नारिकेलफलम्)

मौ शायान नर्वी ब

जानीहि निज देशम्

हे नर ! जानीहि त्वं निज-देशम् नचन-मनोहर-निज परिवेशम। यद्यपि विदेशे भिन्नं वेशम् तस्मिन् मा कुरु मोहावेशम्॥ गौरवमनुभव भारतमाता तव जननी, त्वं जगत: त्राता। भवनिर्मोह: भज परितोषम् अपि संसार रचय विशोकम् ॥ निरिवलं विश्वं तव परिवार: भारतमेळं भूवने, सारम्। हिमगिरि-मुकुट गंगाहारम् ऋषि-मुनि-सेवित-स्वर्ग-द्वारम्॥ अजेय ज्ञानं भज विज्ञानम् दीन-जनेभ्य: अर्पय दानम्॥ निज राष्ट्रस्य कुरू उत्थानम् लभसे चस्मात् अन्नं पानम् ॥



प्रथम अग्रवाल दशवीं अ

भारत देशस्थ गौरवम्

भारतं मम गौरवम्, संस्कृतम् मम गौरवम्।
मातृभूमि मे गौरवं, संस्कृति: अस्य गौरवम्।।
गौरवान्वित: हि अहं भारतीय: यत: अहम्।
देशमक्तः देशस्य हि अस्वण्डतां रक्षाम्यहम्।।
विविध भाषा-भाषिषु विविध-धर्मावलिम्बषु।
मम भगिनी - भ्रातृषु स्नेहवर्षा वर्षाम्यहम्।।
चतुर्वेदा: पुराणानि कुराणं बाइबलं च।
रामायणं गुरुग्रन्थः सर्वे मे गौरवास्पदम्।।
दृढसंकल्पः हि अहं प्रचलािम निरन्तरम्।
सर्वे- हिते स्व - हितम् सर्वस्य स्थात् यदा मितः।
तदा विकासः राष्ट्रस्य सर्वाङ्गीणः भविष्यति॥



अंकिता सिंह _{आठवीं} अ

वीशङ्गना विश्रपला

वैदिक युगे कश्चित् खेल: इति नाम्ना प्रसिद्ध: राजा आसीत्। सः क्रीडायाम् अतीव कुशलः विशेषज्ञश्च आसीत्, अतएव तस्य नाम खेल: इति आसीत! तस्य पत्नी अतीव युद्ध्यनिपुण वीराङ्ना आसीत्, यस्या नाम विश्पला इति आसीत। एकस्मिन युद्धे सा युद्धं कुर्वन्ती शत्रुभि: परिवेष्टिता जाता, तस्या: द्वौ अपि पादौ छिन्नौ, सा विकलाङ्गी अभवत्, परन्तु वीराङ्गना विश्पला हतोत्साहा न जाता, तस्या: साहसं वीस्ताम् उत्साहं च द्रष्ट्वा खेलराजस्य मार्गनिर्देशक: अगस्त्य: तस्याम् एवं रात्रौ देवचिकित्सकौ अश्विनी कुमारौ आहूतवान, तौ च वीराङ्गना तत: अतीवोत्साहयुक्ता शत्रुभि: निहितं धनं जितवती। इत्थं पूर्व विकलाङ्गौ अपि विश्पला वीराङ्गना लौहपादसाहाच्येन शत्रुन जित्वा तदीयं धनम् आहतवती।



जीविका प्रकाश भुइचार

कस्यापि प्रभुता सम्पन्नराष्ट्रस्य एका भाषा भवति। यस्यां भाषायां तस्य राष्ट्रस्य सर्वाणि राजकार्याणि निष्पाद्यन्ते।

सा खलु तस्य 'राष्ट्रभाषा' भवति। यद्यपि कस्मिन् अपि राष्ट्रे बहुनां भाषानां प्रयोगअपि सम्भाव्यते, किन्तु ता: सर्वा राष्ट्रभाषां पदं वोदं न शक्नुवन्ति ।



चन्दनं शीतलं लोके, चन्दनादपि चन्द्रमा। चन्द्रचन्द्रनयो: मध्ये, शीतला साध्रसङ्गति: ॥ यस्य नास्ति स्वयम् प्रज्ञा, शास्त्रम् तस्य करोति किम्। लोचनाभ्याम् विहीनस्य दर्पणः किम् करिष्यति॥ वाणी रसवती चस्य, चस्य श्रमवती क्रिया। लक्ष्मी: दानवती चस्च, सफलम् तस्य जीवितम् ॥ शरदि न वर्षति गर्जति, वर्षति वर्षासु नि:स्वन: मेघ:। नीच: वदति न कुरुते, न वदति सुजन: करोत्येव॥ शैले शैले न माणिक्यम, मौक्तिकम, न गजे गजे। निह सर्वत्र, चन्दनम् न वने-वने ॥



निशिका तोमर

मनोहर प्रातः कालस्य वेला

अहो ! रमणीया प्रात: कालस्य वेला। सूर्य उदयाचले अरुणकिरणै उदेति। उपवने जना: अमन्ति व्यायामं च कुर्वन्ति। आकाशे स्वगा: कलरवं कुर्वन्ति। वृद्धाः प्रबुद्धाः सन्ति। युवकाः युवतयः चापि प्रबुद्धाः सन्ति। बाला: विद्यालयं प्रति गच्छन्ति। अध्यापका: अध्यापिकाश्च विद्यालयं प्रति तीवगत्या गच्छन्ति । कु:षका: क्षेत्रं प्रति गच्छन्ति। सर्वे जना: स्वकार्चेषु लग्ना: सन्ति।

मन्दः समीरः वहति। सर्वत्र आनन्दमयं वातावरणम् अस्ति। प्रातः कालस्य समयः सर्वेषु जनेषु नव-जीवनं सञ्चरित। तापसा: आश्रमेषु यजन्ति।

भक्ताः देवालयं गच्छन्ति। मन्दिरेषु शंखनादस्य मधुरध्वनि: श्रूयते।



माही कालरा

संस्कृत के आधुनिक साहित्यकार

















संस्कृत शूक्तियः

'मातृ देवो भव। पितृ देवो भव।'

'विद्या ददाति विनयम्।'

'लोभ: पापस्य कारणं।'

'हितं मनोहारी च दुर्लभं वच:'

'संसर्गजा दोषगुणा: भवन्ति'

'श्रद्घावान् लभते ज्ञानं'

'सहसा विंदधीत न क्रियां।'

'विद्या विहीन पशु।'

'अहिंसा परमो धर्म:।'

जननी जन्मभूमिश्च स्वर्गादिप गरीयसी।



कृष्णा मिश्रा ^{छठी ब}

शूक्तियः

'किं किं न साध्यति कल्पलतेव विद्या '

' सत्यमेव जयते'

'आचार: परं भूषणम्'

'देवभाषा एव संस्कृत भाषा'

'समाजस्य हितं संस्कृते निहितम्'

'संस्कृतं नाम दैवीवाक्'

'संस्कृत भाषाविश्वस्य सर्वासु भाषासु प्राचीनतमा'

' संस्कृत भाषासरला, मधुरा,सुसम्पन्ना चासीत्'

'अहिंसा परमोधर्मः'

'वेदा अस्विलो धर्ममूलम्'

'वेद: भारतीय धर्मसंहिता अस्ति '

' उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथै:'

'वयं स्वदेश भूमिं मातरं मत्वा पूजयाम:'



सिद्धांत सोमवंशी आठवीं ब

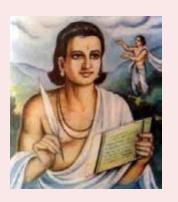


कालिदासः

डॉ० रजनी शर्मा टी.जी.टी. संस्कृत

कविशिरोमणि: कविकुलगुरू: कालिदास: कविश्रेष्ठ: इति उच्यते। कालिदास: प्राचीनकालिक: राष्ट्रकवि: उच्यते । कालिदासस्य जन्मस्थानं कश्मीरा: वा ंबङ्गभूमिर्वा राजस्थानं वा उज्जियनी वेति निश्चितं वक्तुं न शक्यते। न चास्य महानुभावस्य जीवन कालविषये कश्चिद् निर्णय:। महाराजविक्रमादित्यस्य राजसभाया अयं प्रतिष्ठितो विद्वान इति सर्वै: स्वीक्रियते।

कालिदासस्य काव्ये किञ्चित् अलौकिम् अपूर्वम्, असाधारणम् च सौन्दर्य दूरीदृश्यते। तस्य काव्ये आकश्मीरात् आ कन्याकुमारीम्, आ द्वारिकाया: आ प्राग्ज्योतिषम् अपूर्व स्वाभाविकं च सौन्दर्यवर्णानम् उपलभ्यते। तस्य काव्यरस निपीय निपीय जनानाम् हृदयम् नृत्येन आन्दोलितम् इव भवति। तन्तुल्य:कोऽपि कवि: नासीत्। अत: केनचित् कविना उक्तम्-



पुरा कवीनाम् गणनाप्रसंगे, कनिष्ठिकाधिष्ठितकालिदासा। अद्यापि तन्तुल्यकवेरभावात, अनामिका सार्थवती वभूव ॥

कालिदासेन अभिज्ञानशाकुन्तलम्, विक्रमोर्वशीयम्, मालविकाग्निमत्रं (च इति त्रीणि रूपकाणि, रघुवंशम, कुमारसम्भवम् च इति त्रीणि रूपकाणि द्वे महाकाव्य, ऋतुसंहारम्, मेघदूतं च इति द्वे खंडकाव्ये विरचितानि । तस्य कौशलम् यथा पद्यरचनायाम् तथैव नाटकेष् वर्तते । कालिदासेन प्रकृति: मानवसहचरी रूपेण वार्णिता। यदा तस्य पात्राणि हृष्यन्ति तदा प्रकृति: अपि प्रफुल्ला भवति। यदा तस्य पात्राणि दु:स्वितानि भवन्ति तदा प्रकृतिरपि रोदितीव। यथा अभिज्ञानशाकृन्तले चतुर्थेअङ् के शकृन्तला यदा कण्वाश्रमत्यक्त्वा पतिगृहं प्रचाति तदा तस्या विचोगे मृगा घास चर्वणं विस्मरन्ति, मयूरास्तस्या: शोके नृत्यं त्यजन्ति, कि मन्यत्। वृक्षा लता याापि रुदन्ति पत्ररूपाणि अश्रूणि च पातयन्ति।

उद्गलितदर्भकवला मृगा: परित्यक्तवर्तना मथूरा:। अपसृतपाण्डुपत्रा मुञ्चन्त्यचजीव लता: ॥

कालिदासस्य काव्ये मानवमनसोऽपि गम्भीरचित्रण वयं पश्चाम:।

कालिदासस्य काव्यानि व्यंजनामयानि सन्ति। वैदेशिकाः कालिदासं द्वितीय शेक्सपीयरम् एव मन्यन्ते । गेटेनामा जर्मनकवि: स्वलोक भूलोकचो: सौन्दर्यम् एकीभूतिमव अभिज्ञानशाकुन्तले अवलोकचित ॥ कालिदासस्य काव्यानां प्रमुखं वैशिष्ट्यम् उपमासौन्दर्यम् एव अस्ति 'उममा कालिदासस्य' इति।

Congratulations!

...to Our Students, Parents and School Staff on Achieving An Exemplary Success in AISSE (X) and AISSCE (XII) 2023

Your school is exremely proud of you... Bringing up the leaders of tomorrow...



Oivyam Agarwal (96.60%) Commerce



Nishi Rajput (96.80%) Science



Mahi Mangal (96.20%) Science



Divyansh Namdev (95%) Science



Kanishka (95%) Science



Dhruvika Bishnoi (95%) Commerce



Anshul Rajput (94.80%) Science



Anubhav Gupta (94.40%) Science



Netra Chaudahry (92.60%) Science



Kshiti Sharma (92.40%) Science



Nikun Chauhan (92.40%) Science



Parnav Kumar Rana (92%) Science



Arth Agarwal (92%) Commerce



Shivam Muthreja (91%) Commerce



Jhanvi Agarwal (90.80%) Commerce



Vatsal Jain (90.80%) Commerce

Subject Topper (Class XII): ENGLISH CORE 100% (Nishi Rajput, Divyam Agarwal), PHYSICS 95% (Anshul Rajput, Anubhav Gupta, Divyansh Namdev, Jatin Kumar Rajput, Kanishka, Mahi Mangal, Mikum Chauhan, Nishi Rajput, Pranav Kumar Rana), CHEMISTRY 95% (Anshul Rajput Divyansh Namdev, Kanishka, Mahi Mangal, Nikum Chauhan, Nishi Rajput, Sidh Khurana), MATHEMATICS 95% (Divyansh Namdev, Pranav Kumar Rana) BIOLOGY 96% (Nishi Rajput) BUSINESS STUDIES 97% (Divyam Agarwal), ACCOUNTANCY 100% (Divyam Agarwal), ECONOMICS 100% (Arth Agarwal, Ridhi Agarwal) INFORMATICS PRACTICES 100% (Jhanvi Agarwal), PHYSICAL EDUCATION 98% (Nish Rajput), APPLIED MATHEMATICS 90% (Divyam Agarwal)

TOPPERS OF CLASS X



Bhawesh Kumar Agarwal (97 40%)



Gauri Juyal (96.80%)



Vinayak Agarwal (96.80%)



Akshara Agarwal (95.40%)



Bhushan Tomar (95.40%)



Japleen Kaur (95.20%)



Shorya Kumar (95.00%)

SUBJECT TOPPERS (Class X): ENGLISH 97% (Bhavesh Kumar Agarwal, Vinayak Agarwal), HINDI 96% (Vinayak Agarwal), SANSKRIT 95% (Amrita Rao), MATHEMATICS 100% (Bhawesh Kumar Agarwal, Kshitij Verma), SCIENCE 100% (Vinayak Agarwal), SOCIAL SCIENCE 100% (Bhawesh Kumar Agarwal), INFORMATION TECHNOLOGY 100% (Bhawesh Kumar Agarwal, Gauri Juyal, Vinayak Agarwal, Akshara Agarwal, Japleen Kaur, Anjali Singh, Savi Pandey, Vanshika Jain, Vrinda Agarwal, Abhinav Chaudhry, Akshit Davas, Ritik Kumar, Vartika Rajput)

Staff Photo





School Cabinet



Long Service Award

Achievers

Shri Ranber Singh, Regional Officer, CBSE Dehradun Region, conducted one orientation session for class X and XII students of near by schools.



Cadet. Devansh Sharma participated in RDC Camp 2023

Two of our Staff members Mrs. Suchitra Malaviya (Principal) and Mr. Pushpraj Singh(Head Master) were two members out of total seven members from Dehradun Region for "Training of Master Trainers for Rolling out of School Health and Wellness Programme in CBSE affiliated schools, organised by CBSE in partnership with UNESCO and NCERT in May from 1st to 5th May, 2023 at CIET-NCERT, New Delhi. The session on 5th May , 2023 was graced by Prof. Amarendra P Behera Joint Director - CIET-NCERT, Dr. Ram Shankar, Director (Training), CBSE; Mr. Shailendra Seigdel, Chief Statistics Officer, UNESCO - New Delhi, Prof. Saroj Yadav, Former Dean (Academic) NCERT, Dr. Sandeep Kumar Jain, Joint Secretary (Training), CBSE and other dignitaries and resource persons from UNESCO, CBSE, NCERT etc.







CBSE Basketball Tournament-2023 (3rd Place)



Headmaster Pushpraj Singh Conducting Workshop on Career Counselling as CBSE Resource Person



Principal Suchitra Malaviya Ma'am appointed as "City Coordinator" Appointed as "District Training Coordinator"



 ${\it Master Abdul Wasi, Class XII, participated in } \\ {\it Inspired Manak Competition at Mooradabad}$



Pauri District Basketball Championship Under-19-2023 (Winner)



Best Athelete 2022: Lakshay Singh (Boy), Kaniska (Girl)



Pauri District Basketball Championship Under-19-2022 (Winner)



Our Alumnia A flashback of our success

Sidra Mariam, Batch: 2012

PhD student in Computational Biology at Uniklinik RWTH Aachen, Germany.

Childhood plays the major part in shaping our future self. Whatever we learn in school, at home or with friends help in laying the foundation of our being. I am immensely grateful to my teachers and parents for helping me build myself, and my friends for being the best support.

A small message to all young souls is -

Be free to live, try new things, be creative, speak your heart out and make memories with lots of fun. But always keep the discipline, determination and focus, and you will definitely get what you desire.



Harshil Garg, Batch: 2006

Senior Operations Manager, At Canada Post My role QA Automation Developer/ Realtor

As you embark on your academic journey, remember school and your teachers are the gateway to a world of knowledge, growth, and endless possibilities. School is the place where you'll find the tools to shape your future and the roadmap to success.

Don't be afraid of setbacks, learning is a journey, not a destination and so is your life. Set your goals and focus on achieving them be it in any field. Embrace the subjects that you love and don't be afraid to ask questions, it's your curiosity that fuels your growth.

Believe in yourself; you have the power to turn your dreams into reality, and your school and your teachers are the source of inspiration and beacon of knowledge.

Your story has just begun!





Secrat Fatma Batch: 2006 Asst Teacher, Basic Shiksha Parishad

My time as a student of RRMPS was transformative and I am proud to carry that experience with me as an alum. I still remember the time I set foot in this school as a first batch of 11th student in 2005 in a remote village with greenery n cool atmosphere. The faculty was very impressive n experienced and was responsible for setting up a firm foundation of our learning, i always remember them with great respect and always be thankful.

Last but not the least to all the students keep that in mind If you can't fly then run, if you can't run then walk,if you cant walk then crawl But whatever you do you have to keep moving forward.



Ashish Chauhan Batch: 2006

B.Tech (Working as Manager in Qualcomm)

On 25th Anniversary of RRMPS, I would like to extend my heartfelt gratitude to the dedicated teachers and the school that played a pivotal role in shaping my career. The guidance and support have been instrumental in my journey, and I cherish so many memories and lessons I carry with me.

No words will ever be enough to thank our teachers, for their unwavering commitment to education and for instilling in us the values that continue to guide us today. Their dedication to nurturing young minds has made a lasting impact on our lives.

To our beloved school, thank you for providing an empowering environment where we could grow, learn, and thrive. The foundation you laid for us has been the cornerstone of our success in various walks of life.

As alumni, I am proud to be part of this esteemed institution's legacy, and look forward to giving back and contributing to its continued growth.



Abhash Chauhan Batch : 2006

Electrical Design Engineer, Fluor Corporation

RRMPS is that part of my life that you are going to relive in your memories till you breathe. It is indeed a proud moment for me to thank the entire RRPMS team for moulding me as a person, who I am today. The Six year of my school life has given me the wonderful opportunity to experience the zenith of success and at the same time depths of pitfalls of failures. I always cherish my memories with RRMPS, when I look back, those were the best days of my life.

The best part is that I am from the first batch of school, I have seen the school grow from every corner, from some rooms to a big infrastructure, from a class of 12 students to sections, from new young teachers to senior experienced now.

Definitely, stronger the foundation, higher the levels you reach, and I am so proud to acknowledge that my foundation was laid out by RRMPS, and I will forever be grateful for that.



Surabhi Verma Batch: 2006

Development Manager (Oracle India Pvt Ltd), Abu Dhabi

Our batch was the first one to appear for the secondary school examination from the school. We had our own set of limitations and resource availability back then, but the joy of in-classroom interactions, peer reviews and responsive learning were few things that I imbibed from my education at RRMPS and use it till date. You might face different problems or challenges now, but always remember - "Where there is a will, there is a way".



SARTHAK AGARWAL Batch: 2018

Senior Analyst at a Financial Services Firm, Bengaluru

Benjamin Franklin said "An investment in knowledge pays the best interest!"

17 years ago, my parents decided to invest in me by getting me admitted to RRMPS and I believe that was the best investment I could ever ask for. I entered a kid, but left a man.

Just want to leverage this occasion of Silver Jubilee to thank my School and all the great mentors I had as teachers. Thank you for building my stepping stones right. You were just fabulous and fantabulous!

On this wonderful event day, I just wish the school continues to illuminate the careers brightly of all its students. Three cheers to the best school ever!



Sparsh Kumar Batch: 2018

(Pursuing MBBS from BHU)

Work place: currently pursuing MBBS at Institute of medical sciences Banaras Hindu University

Designation: From classrooms to friendships, my time at RR MORARKA PUBLIC SCHOOL shaped me into the person I am today. Grateful for the lifelong connections and unforgettable moments. Cheers to 25 years of excellence!"



Rushil Agarwal Batch: 2009

Sharing Memory Enterpreneur

"R.R.M.P.S"-one name which comes with so many memories to me. I have studied in this prestigious institution from my KG days. And I feel so fortunate to get the best teachers, best atmosphere, best of freinds too and the best academics. I have not only excelled in academics but also learnt social etiquette and cultural activities from this prestigious institution. Today also I remember our dance practices, house activity sessions, sports day event. That was all so much fun.

I share a unique bond with my school, RRMPS and today whatever I am is all because of my school. I am a proud RRMPian. This school has changed lives of many children for almost 25 years now and I wish its glory continues for the years and years to come.



Saumya Saxena, Batch: 2011-2012

Presently working as Deputy Manager, Legal in Prism Johnson Limited.

I am grateful and lucky to study in a school, where teachers made sure we have all kind of competitions and extra curricular activities.

Now when I think of all the competitions I participated on my own will, or when teachers motivated me; I realised that these were in actual building blocks of self confidence and creative mindset.

For an well-rounded development, I can not emphasize much on how important it is to participate in sports or activities like debate, drama, art or any activity that help us to think out of box and develop our ability to articulate.

For all students reading this, good grades, great soft-skills & creative mindset is the recipe of success.

Participate and practise as these small steps will help you to boost confidence, remove stage fright when you go to college and more importantly corporate.

To be recognised in your workplace, definitely you need to be good in our work, but to move up the ladder, art of articulation and growth mindset play significant role.



Kavish Rajput, Batch: 2007

Deputy Manager-Customer Service, Siemens Healthcare

Chose an area of your interest or an area where you want to improve, and participate.

R.R.M.P.S has played a very important role in my life. The school provides great opportunities to the students for their better and bright future. I am immensely privileged to have had an enriching experience in R.R.M.P.S.

The school supported me a lot and I would like to give the credit to the faculty for all the teachings and learning. I heartily thank all my teachers for their faith and cooperation.





Prachi Agrawal Batch: 2010

M.Sc. B.Ed,

Assistant Teacher Science (Govt)

Moorti Devi Kanya Inter College Najibabad Dist -Bijnor



Shivangi Bansal, Batch: 2008

Technical Analyst at IRIS, London (UK)

No matter what profession you choose, each and every lesson given by you teachers will help you succeed in life. Please respect them and remember them in your wishes. Good luck



Nikhil Chhabra, Batch: 2015

Australia, Melbourne

Working as Logistics and Purchasing Officer at HYDAC Australia and New Zealand.



Lavdeep Boprari Batch: 2006

Vancouver Canada

QA Automation Developer/ Realtor

Kavya Arora, Batch: 2017

M.sc Economics and Research (Bonn University, Germany)

As human beings, we tend to work for what we want. We work hard, we sustain ourselves, we promise ourselves for better lives, and during that we let go of what we believed in.

Dream, doesn't matter how big or small it might be, but dream. Do it, for yourself. Because once you know what you want, you'd want to work for it. Sustaining and surviving will take a back seat. You'd want to reach higher. Aim for higher. Let that promise be fulfilled. Let yourself taste success. Only you can turn yourself into a winner. So, do it. Be your own idol. Seek for the platform and I was really fortunate that I was provided with the same in R R Morarka Public School. The right track will always lead you to the best and beautiful destinations. My school blessed me with it and yes my life is beautiful now.



Dr. Sandhya Shekhawat, Batch: 2015

BDS, Masters in Healthcare & Hospital

The experiences and opportunities I had at R.R.M.P.S continue to inspire and motivate me in my life and career.

The teachers at R.R.M.P.S who have unwavering commitment to nurturing our intellectual curiosity and fostering a love for learning has made me what I am today, I carry their teachings and influence with me as I navigate the challenges and opportunities of the world beyond school.

I am profoundly thankful for the education and experiences it afforded me, and I take immense pride in being an alumnus of such a remarkable institution.



Ugant Agarwal Batch: 2014

Sr. Tech Lead (Cognizant)

Hello RRMPS!, It gives me immense pleasure to share my professional journey with you. I am currently working in "Cognizant" as Senior Tech Lead. Nineteen years ago in 2004, I stepped into RRMPS to enrich my education. I am grateful that I did my studies from RRMPS. I must say it was my best decision, I ever made so far, to choose RRMPS.

My Belief is "First Believe in yourself and then Believe in the institution". Very important: "Take full advantage of the experienced teachers of RRMPS, they are really good". RRMPS is the best school where teachers not only do their teaching job but also take care of their students like parents who teaches their children good values, trained them in sports and extracurricular activities and build their student's foundation very strong to achieve all Goals for the rest of your life.



My juniors I advise you to do Justice with your time when it's time to enjoy school life, live it to the fullest but when it comes to your study, devote your 100% to it.

You have to choose first horse among the: Skill, Luck and Mercy in the race of your professional life because only first one will be with you forever, but to ride this, you must acquire the ability with hard work and passion. This is the right time for you.

I do vlogging and post videos on Youtube as my hobby and every time I post my videos, it reminds me of all the extracurricular activities I have been part of in RRMPS especially Hindi Drama under Rajni Ma'am and Nirdesh Ma'am.

I must say **RRMPS** is a Best place "A Home away from Home" where you can have fun while learning.

Priya Shekhawat, Batch: 2017

BBA LLB(hons) *GOLD MEDALIST*, LLM (Persuing)

I did my graduation from Sharda University, Greater Noida (2017-2022) . I topped my college and was awarded with gold medal in my field.

I did my training in a very reputed law firm i.e. Khaitan & Co.

Currently i m persuing LLM in criminal law from Rohilkhand University, Bareilly.

My vision is to clear judiciary exam in coming year and being appointed as judge for the nation. Right now i m practicing law at Saket court, Delhi.

School is a place where we tend to know our future dreams..the goals that we tend to achieve in life for me,RRMPS is my family where I learnt my goals and studied hard to achieve utmost.

I want to thank my teachers for always guiding me for the same.

Thanking you



Shriya Mittal, Batch: 2016

Architect, Morphogenesiss

As I sit down to pen these words on the occasion of the 25th anniversary of our beloved RRMPS School, my heart brims with nostalgia and gratitude. This institution has been more than just a place of learning; it's been the crucible where my dreams were forged, my character shaped, and my future set in motion.

Looking back, I am reminded of the countless moments that made my school days truly memorable. And, there are some remarkable teachers I'd like to extend my heartfelt gratitude to—Meenakshi Mam , Preeti Mam, Ikram Sir, Mamta Mam, Sushma Mam, Achla Mam, Rajni Mam and the lists is endless . They played pivotal roles in my life during my time at RRMPS School.

Meenakshi Mam, your dance lessons were not just about mastering the steps but about discovering the rhythm within oneself. You ignited a passion for dance in me that has lasted a lifetime. Those dance performances on our annual functions were not just showcases of talent but reflections of the dedication and enthusiasm you instilled in your students. Your encouragement, patience, and unwavering support made all the difference.

Teachers guidance and mentorship were like a beacon of light during my school years. You didn't just impart knowledge; you nurtured young minds, shaping us into thoughtful, inquisitive individuals. Your unwavering belief in our potential, your ability to challenge us intellectually, and your warm and approachable nature made learning a joy. The life lessons you shared in and outside the classroom have been invaluable, guiding me through the ups and downs of life beyond school.

RRMPS School, with its dedicated faculty, nurturing environment, and diverse student body, provided a holistic education that prepared us for the world beyond its gates. The friendships forged here have endured the test of time, and the values imbibed within these walls continue to influence my decisions and actions.

As we celebrate this significant milestone, I am reminded that the legacy of RRMPS School lives on not just in bricks and mortar but in the lives it has touched. It's a reminder that the foundation laid here has enabled us to build successful careers, nurture meaningful relationships, and contribute positively to society.

With heartfelt gratitude and warm wishes,



Lieutenant Devashish, Batch: 2015

Posted onboard Indian Naval Warship INS Betwa in Mumbai

It gives me nostalgia whenever i go down the memory lane of my school life days. The memories that i have from my school are etched forever on my mind. It was the able guidance of my teachers and sincere efforts of my school that helped me achieve and become what i am today. Dear Morarkans I urge you to aspire and aim for the stars. Know what you want to achieve or want to become in your life. Channelise your efforts towards the ultimate goal of your life. You will always find yourself shoulder to shoulder to any individual by the virtue of knowledge and exposure imparted to you by R R Morarka Public School.





Dr. Shantnu Singh Shekhawat Batch: 2007

MBBS, MD

Working as Assistant Professor of Biochemistry at Mahatma Gandhi University of Medical Sciences and Technology, Jaipur.



Madhay Tandon Batch: 2015

Lam Madhay Tandon this side from Nagina, Lam a Qualified Chartered Account, Designation - Credit Manager in ICICI Bank. 2015 batch



Love Arora Batch: 2006 Working for HONDA R&D India **Creative Styling Design Team**



Megha Chaudhary, Batch: 2011 Judicial Officer, **Uttar Pradesh Judicial Services**

Dr. Simran Rayat, Batch: 2006

MDS (PGI Chandigarh) posted as Gazetted Medical Officer UP Govt.

As I look back on my journey at RRMPS starting 19 years ago, I am reminded of the invaluable education, lifelong friendships, and the nurturing environment. I am excited to witness the continued growth of this remarkable institution. I feel privileged to be taught by teachers who could make you fall in love with the subject and also fostered creative thinking allowing to explore and uncover new passions and interests such as art for me, that I still wholeheartedly pursue. I owe my accomplishments to them, truly grateful....



Dr. Paridhi Gupta, Batch: 2014 Research Scholar Yoga Therapy & Naturopathy

My journey at RRMPS was a transformative chapter of my life, one that set the stage for my multifaceted career today. I became a part of this remarkable institution in the fourth grade and immediately felt a deep connection to its values. The school's motto, 'A place to Grow,' was not merely a phrase; it was a philosophy that guided me throughout my educational and personal development.

From the serene and nurturing environment to the caring teachers and staff, RRMPS was not just a school; it was a family that fostered growth, character, and a love for learning. The influence of this exceptional institution continues to ripple through my life, reminding me of the enduring importance of growth, compassion, and lifelong learning. Thank you, RRMPS, for being the place where I truly began to grow, and thank you to all of you who continue to be a part of my journey towards promoting yoga, Indian culture, and the pursuit of well-being.





Sukhad Saluja, Batch: 2010 Chartered accountant by qualification and banker by profession.

Pursuing Law, passionate about value investing, active equity investor.



Vipin Kumar, Batch: 2011 **Regional Manager**, Pollen healthcure

Delhi-NCR

Radhika Arora Batch: 2006

Enabling Transformation Manager at PwC/ Endurance Cyclist

Dearest Juniors,

"I find that the harder I work, the more luck I seem to have." -Thomas Jefferson Your future is in right hands, so just keep up the good work and all your dreams will come true. Be kind to yourself and others, stay positive, give your 100% and success will be knocking at your door. All the very best for your future endeavours!



Shivraj Singh Shekhawat Batch: 2010

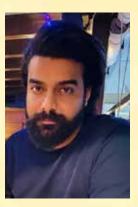
Manager at Ashok Leyland (Hinduja Group)

I did my Btech from top 20 engineering college of India – MS Ramiah Institute of Technology, Bangalore. For the same, I cleared Comed-k entrance exam in my first attempt just after my schooling.

Presently I am working in Ashok Leyland Bus and Truck Manufacturing Plant in Alwar Rajasthan. Apart from this am also a freelancer model.

I was the part of RRMPS from 1999 - 2010. School taught me the values and morals that are a must to build a strong character, and learning to respect others regardless of their socio-economic Status is one of the chief factors. I would like to thank my teachers! I'll always cherish the knowledge and wisdom they imparted on me.

field of education, keep going, many more to come.



Dr. Aayushi Naiyyar, Batch: 2011

12th - passing year 2011, MBBS (KGMU Lucknow)

MD, obstetrics & gynaecology (KGMU), Currently working as senior resident at Govt institute of medical sciences, greater noida.

I would like to congratulate the entire RR Morarka Family for completing 25 years of excellence. I am extremely proud to be an alumni of R.R. Morarka Family. Although I was part of school for a small period of 2 years, those 2 years were filled with loads of fun memories. Becoming school, being constantly pushed to participate in sports and ultimately winning badminton tournament to achieving one of top ranking scores in class shows how accepting and supportive the school was for a new student. I would like to extend my thanks to Mr. Mk Mishra (Principal), Mr. Jay Verma Sir, Mrs. Nirdesh Tyaqi Madam, Mr. Sunil Jakhwal Sir for constant support and great opportunities. Special thanks to the wonderful friends and class fellows for their heart warming welcome and support through out journey and for giving me life long memories.



Dr. Anurag Batch: 2006 Principal, Sr. Secondary School

Dear readers,

Greetings of the day!

Very few have fully realised the wealth of sympathy, kindness and generosity hidden in the soul of a child, the efforts of every educator should be unlock that treasure and R R Morarka Public School, is an excellent example where everyone strives indefatigably for this, this institution has been nurturing young minds of the town for the past 25 Years with the belief that "The heart of education is the education of the heart"

Lam very pleased to say that I was the part of this school in the year 2004 to 2006, first batch of Commerce stream, my favourite Principal was there, Mr. Rajesh Keswani, sir, he was great motivator Principal, always happy to meet him, and my real mentor is Mr. Anand Goel sir, he was our Commerce teacher, such a dynamic and wonderful teacher i have met in my life.

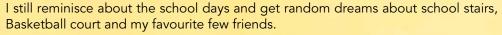
I congratulate team RRMPS for successfully completing 25 Years of excellence in the field of education, keep going, many more to come.



Disha Tyagi, Batch: 2011 (Commerce Stream)

Research Scholar & Branch Manager, Venlis Education Services

It gives me nostalgia whenever i go down the memory lane of my school life days. The memories that i have from my school are etched forever on my mind. It was the able guidance of my teachers and sincere efforts of my school that helped me achieve and become what i am today. Dear Morarkans I urge you to aspire and aim for the stars. Know what you want to achieve or want to become in your life. Channelise your efforts towards the ultimate goal of your life. You will always find yourself shoulder to shoulder to any individual by the virtue of knowledge and exposure imparted to you by R R Morarka Public School. Working as a Branch Manager for top ranked immigration named Venus Education Services in Mohali, Chandigarh.



My school career has given me an opportunity to grow and learn as an Individual and trust me when I moved out after my senior secondary, I was the best and beast ready for everything that was going to happen in the outer world.

I feel really proud to call myself an RRMP(ian).

Every mentor at RRMPS is the reason for all what I have achieved today and more than money, I call it happiness. Yes, I'm utterly happy and contended with my life and I hope that's what everyone of you studying at R.R.M.P.S aims at achieving too.





Shubham Sangwan, Batch: 2011 Deputy Superintendent of Police Circle Officer, Bhiti, Ambedkar Nagar



Anshu Singh,
Lead Security Software Engineer, Autodesk
San Francisco, California



Rohit Jhangra, Batch: 2016

Canada

I am currently employed at Desjardins as a project Manager. It is a financial cooperative in North America.

It is located at city-Mississauga, province-Ontario, Canada.



Shikha Singh,
Software Engineer, Autodesk
San Francisco, California



Scholarship Award

Academic Session

























Career Counselling

What is the suitable career for me? is the prime question in the mind of every student and even parents also impose their wish on their ward which does not let him or her freely choose the suitable career , from the variety of career options available. At RRMPS we invite expert career counsellors and psychologists of Inspiring Minds, New Delhi, who conduct psychometric test to access students' aptitude, interest and ability. They suggest the suitable career path on the basis of psychometric test.

We also invite our alumni who are achievers in their domain to share their learnings and experiences to make students confident to face the future challenges and to prepare for right career.





School Activity



































National Festival































Sports Meet 2022



























Unity and Discipline is the motto of NCC















The NCC aims at developing character, commandership, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens. Further, it aims at creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regardless of which career they choose. Needless to say, the NCC also provides an environment conducive to motivating young Indians to join the armed forces.



























ANNUAL

































School In The Eyes of Media







माबाद न्यूज चुजेंगी

जर्मभाकतः। बोसी में आयोजित धल सेना कैय डेटर कटालियन प्रतियोगिता में आरआर मोधरका पश्चिम स्कूल को एनमीसी काळाजें ने अच्छा प्रदर्शन किया। बाज ताना ने ओवर औल जूनियर केटेंट जज्जींग में दिलीय स्थान

राजबी कालेज दिठीश बरेली वे 11 में 20 जुलाई तक बलिका वर्ग बल मेना कैंग इंटर बटलियन प्रतिवर्गिम्ता आयोजित हुई थी। 30 युवी बटास्टिवन की और से आरआर पीतासा पब्लिक स्कूल को पांच ग्राजाओं ने प्रतिभाग किया था। प्रतिकारिता में 30 पूरी बटालियन ने राजा। कार्यक्रम में, पीटीओ अनेवर अर्जन तीसरा स्थान प्रथम सुनील नवामान, विष्णु प्रसाद आ क्रिया, जबकि वृद्धियार केर्रेट सीज्य रहे।

बरेली में आयोजित हुई थी थल सेना कैंप इटर बटालियन प्रतियोगिता

फायरिंग में द्वितीय स्थान प्राप्त किया। विद्यालय की छात्रा तान्या ओवर ऑल जूनिवर फैडेट फावरिंग में दिलीय पर रही।

प्रधानाचार्य सुचित्रा मालबीय ने विद्यालय के स्त्यामार में प्रतिभागी पाची ठाकओं का स्वरणत किया और तात्या को मेडल प्रदान कर सम्मानित किया। प्रधानाचार्य ते मतामा कि विजनीर भ्रत्यांक्यन के जनियर वर्ग में सर्वक्रेप्ट कैलेट के नामांकन के नियु विद्यालय की धात निवित्ता लोगर को पुना शका अवस्थाम में पीटीआई



कार स्था एजेंगी

व्योधाबादः आरआर मोतरका देशक म्हूल के दो दिवसीय वर्षिक मोहर्स मेंट का समापन सम्बंधिक कार्यक्रमों के साथ इसार पूर्वारा में 1500 मीटर दीड

आरआर मीरारका पविलक म्हल पार्थिक स्पोर्ट्स मोट के स्थान पर मुख्य अतिथि विका परवीकगृतिक बाइस भारेट नरेश रोतान, प्रबंधक रमाम शेखावत व नेतृत्व में विकर्णनी ने मनेतारी सांस्कृतिक unten segn fang i

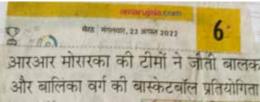
स्थानका सुविध मालबीय उपन्यति में मुख्य अतिथि ने करत विकारियों को स्मृति चिन्ह कर समार्थित किया। अतिम दिन मोडा प्रतिसंगिता का मुख्य व्यक्त १५०० मीटर दोड़ खी।

आरआर मोरारका पब्लिक स्कूल में वार्षिक स्पोर्ट्स मीट का समापन

कुणाल को द्वितीय और अनंत कुमार को ठूतीय स्थान मिला। क्रीहा प्रतिपोणिता में पटेल

हाउस के लक्ष्य सिंह को बालक वर्ग का सर्वब्रेष्ट एथलीट और भगत ताउस की कनिष्का को वालिका वर्ग में सर्वश्रेष्ठ एथलीट मोपित किया गया।

समापन पर विभिन्न हाउस से चौंपियन घोषित किए गए। छो-छो और फैरम में भगत हातस. बास्केटबॉल और फुटबॉल में टेगोर हाउस, चैस, एथलेटिक्स और बेस्ट हाडस स्पोर्ट्स में पटेल शाउस को चैपियन घोषित किया गया। शिसकों ने छात्र-सामध्यें को खेलो में हिस्सा लेने के लिए प्रेरित किया।



को होनों ने बातक व बातक वर्ष को यूब बातक ह ब्रोल विराजनिय की तो है। विद्यालय व्यूक्त पर देने विशेष होती के वितालीकों को सम्बन्धित

उत्तरका के पेड़ी गहवान की बस्केट बोन क्तीनरहर ने बोटझा के प्रशासिकरआर स्कूल में एर बानेट बीन बैरियनीयर का आवीरन किया कः प्रतिकारित में कांट्रका के विकास प्रतिक रशेवाबार के असआ मीराका प्रीकृत पहला की बालक प चलिका वर्ग की टीमी में प्रतिकास किया। बारका मेराका को बालका टीव ने प्रयुक्त



15-12 से की मानक वर्ग की दीन में प्रका मुकाबते में बोटड़ा के हैंग्टेन म्यूल को हीन क 10-12 के हरावर ज़िलाब स्त्रीतान विका रिकासम्ब पहुँकते पूर्व में देनों विकेश रीचे

मंत्र, ३० शिक्षर, २०२१ दीनक जागरण

वीरता को कवच बनाएं कैडेट्स

क्रिकेट क्षेत्रका केरिकेट कार्या केरिकेट के उपराज्यों केरिकेट कार्योक केरिकेट में मूल परिवार में कार्योक्ट किया। प्रत्याचार में मार्च केरिकेट किया। प्रत्याचार में मार्च में केरिकेट किया। प्रत्याचार में मार्च में केरिकेट केरिकेट में में कहा करता मार्च मार्च में मार्च में मार्च करता करता मार्च मार्च



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कारत बटने की सामझ है। उनकेंने आएवन किया। कार्यक्रम में रोटीज़र मिद्धार्थियों के लिए प्रेम्माद्वार करेवा सुर्वेण तम्ब्राच्या करेवा करता कर विकास करता कर विकास कर वित

देशमेश में पुटबर मानल भारत मौके पा म्कूली बच्चों ने गढ़वान विग्रोत से अवनी अमेरती देने का जूल प्रस्तुत किए।



धामपुर ने कब्जाई चल वैजयंती ट्राफी

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हिन्दस्तान

17 वर्षों बाद पूरा हुआ कैडेट्स का सपना

काराज्य देशमें पहलामा संबादित का विभागितात किया निवासिक की स्थानकी है। विकासिक की स्थानकी में मुख्य आंतिय करीत राज्य की उन्हें होत और है। कि सीहार कार्मीय के अधिकार कार्मीय की सीहार किया कि सीहार की सुद्रार्थन किया किया कर सहित सभी सैनिक अधिकारिकों का राज्य कुम्या के स्थानकी की सीहार की सी



विजेता सदन को ट्रॉफी देतीं प्रधानाचार्य। स्रोतः संस्थान

पटेल और विवेकानंद सदन ने जीती ट्रॉफी

संवाद न्यूज एजेंसी

नजीबाबाद। आरआर मोरारका पब्लिक स्कूल में रंगोली और वाद्य यंत्र बादन प्रतियोगिता हुई।

प्रधानाचार्या सुचित्रा मालवीय ने बताया कि रंगोली प्रतियोगिता में पटेल सदन और वाद्य यंत्र वादन में विवेकानंद सदन विजेता रहे। रंगोली रंगोली और वाद्य यंत्र वादन प्रतियोगिता का किया गया आयोजन

प्रतियोगिता में कविता अरोड़ा, पंकज शर्मा और वाद्य वादन प्रतियोगिता में आनंद गोयल, सुषमा अग्रवाल ने सदन के विद्यार्थियों के साथ टॉफी प्राप्त की।





गणतंत्र दिवस परेड से लीटे एनसीसी कैडेट देवांश को सम्मानित किया

देवीर की संस्थानित किया ।
वार्तिक वार्ति संस्थान के प्राप्त के गुलाई दिवार वर्गिक वार्ति है व्यक्ति प्राप्त के गुलाई दिवार वर्गिक में किया है व्यक्ति के व्यक्ति है व्यक्ति है व्यक्ति के व्यक्ति है व्यक्ति है



आर्ट एंड क्राफ्ट प्रदर्शनी में दिखाई बौद्धिक क्षमता

प्रांत्यांगयां ने बीद्यक श्रमता और इसलीक के माध्यम में तैयार किए एए गाँवल के जरिए अवनी प्रतिका

तुक्रकार को स्कूल प्रशंगण में अवस्थित प्रदर्शनों को सुध्यस्य मुख्य जीविक प्रशिक्षण सुरूप इंडस्ट्रीय के ार पार पत्रमं कृष्ण प्रतार शिव में किया। उन्हेंने बका कि अर्ट एंड आपट प्रदर्शने अंतर्मन राजानकता का संख्या के निर्देशन में आवेरीका प्रदर्शनी में हता तीन में 12 तक विश्वतिर्ध तभाग किया। अनुषक्षेत्री वस्तुओं

तीरण, देशा स्टेश, संबोध, पंथा जलार, पूल्त, रंगोली आदि सनावर विद्यापियों ने पार्वापकी किया। इसके उत्तापा लोक करना को जीवंत करते हुए कुछ प्रतिभागियों ने कट्युक्त बनाकर अपनी कला अधिक्रवीका प्रतितंत्र की। कुछ बन्मी हारा क्या सर् फ्लीबर पट सम्मी ग्रहा उपनक्ष अवलोकन कर बच्चों ग्राठ बनाए गए मीडल को सगडन को। उन्होंने बजा कि जिस तरह वेस्ट मेटोरियल को है, उसी तरह खतावरण का स्थवत रक्षकर मानव उपयोगी यनाम भी हम सभी का रेडिक कर्तव है।





आरआर मोरारका पब्लिक स्कूल में मॉडल प्रदर्शित करते विद्यार्थी। संवाद

एकांश और शौर्य के प्रोजेक्ट मॉडल को मिला प्रथम स्थान

संवाद न्यूज एजेंसी

नजीबाबाद। काशीपुर में सीबीएसई देहरादून रीजन लेबल द्वारा आयोजित विज्ञान प्रदर्शनी में आरआर मोरारका के प्रोजेक्ट मॉडल को प्रथम स्थान मिला।

आरआर मोरारका पब्लिक स्कृल ती प्रधानाचार्या सुचित्रा मालवीय और शिक्षिका निर्देश स्वागी के निर्देशन में स्कूल की टीम ने

प्रदर्शनी में प्रतिभाग किया। मन्नत दत्ता और मायशा सैफी ने शिक्षिका निर्देश त्यागी के मार्गदर्शन में ऑर्गेनक फार्मिंग विद जीरो वेस्ट शीर्षक से प्रोजेक्ट प्रस्तुत किया। एकांश अग्रवाल और शीर्य ने रसायन विभाग के शिक्षक संदीप सिंह के निर्देशन में प्लास्टिक से प्यूल तैयार करने का प्रोजेक्ट प्रस्तुत किया। एकांश और शौर्य के प्रोजेक्ट को प्रथम स्थान प्राप्त हुआ। स्कूल की काशोप्र के लिटिल स्कॉलर्स प्रधानाचार्य सुचित्रा मालवीय ने

विद्यार्थियों को दिए कॅरियर बनाने के टिप्स



NARBADA DEVI INTER SCHOOL ENGLISH DEBATE COMPETITION 2023



















































































We care for the Society































R.R. Morarka Public School

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